

COMBINED DISTRICT PLAN (2020-2021)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA #	768	LEA Name:	Meridian Technical Charter High School
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/0257/profile
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	100.0%	100.0%
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	70.0%	70.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	N/A	N/A
	% students who score proficient on the 8th grade ELA ISAT	N/A	N/A
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	N/A	N/A
	% students who score proficient on the 6th grade ELA ISAT	N/A	N/A
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	N/A	N/A
	% students who score proficient on the Grade 1 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 2 Spring IRI	N/A	N/A
	% students who score proficient on the Grade 3 Spring IRI	N/A	N/A

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Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available.

MTCHS met the 4 Year Graduation Cohort Goal of 100% of students. Due to the 2019-2020 closures, we do not have any College Entrance Exam Data and MTCHS does not serve the grade levels for ISAT or IRI goals.

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19 (Yr 1)	SY 2019-20 (Yr 2) if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	% students who participate in one or more advanced opportunities (See Note Below)	35.0%	38.0%	35.0%
	% CTE track HS students who graduate with an industry-recognized certification	100.0%	100.0%	100.0%
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	100.0%	100.0%	100.0%

NOTES: % of students participating in advanced opportunities only reflects students who have accessed funding through the Advanced Opportunities Portal. Many technical certifications are paid for through other funding and are not reflected in these numbers. 100% of MTCHS students take Technical Certifications each year.

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Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19 (Yr 1)		SY 2019-20 (Yr 2) if available		2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	0		1		0
	% of students whose learning plans are reviewed annually by grade level	8th grade	N/A	8th grade	N/A	N/A
		9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	100.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required
		22	32	29	44	
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	68.8%		65.9%		
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required
20		31	24	32		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	64.5%		75.0%			

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Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
% of graduating senior students will complete a 280 hour internship in local business	100%	100%	100%
% of grade 9-11 students who have at least one experience at a college or business in the current school year	100%	100%	100%

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
N/A as MTCHS does not serve these grades				

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Continuous Improvement Plan · College and Career Advising Plan · Literacy Intervention Plan

NARRATIVE - PART 1

For the 2020-2021 School Year, there is no substantial changes.

School District	#768	Name: Meridian Technical Charter High School	
Superintendent	Name:Randy Yadon		Phone:208-288-2928
	E-mail:randy.yadon@mtchs.org		
Plan Contact	Name: Randy Yadon		Phone:208-288-2928
	E-mail:randy.yadon@mtchs.org		

Mission and Vision - REQUIRED

Vision:

Technical, Professional and Academic Excellence

Mission:

The Meridian Technical Charter High School, Inc. implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking in an environment fostering leadership, achievement and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.

Community Involvement - REQUIRED

Community Involvement in the development of the Combined District Plan (or CIP and Literacy Plan)

Meridian Technical Charter High School (MTCHS) annually engages all community stakeholders, parents, students, staff and industry partners, in annual surveys, interviews and meetings. Specifically students, staff and parents receive an AdvancED survey in January of each year. This data is reviewed by MTCHS administration and the Board of Directors to ensure any concerns as it relates to the CIP and school oversight. (The Board of Directors is comprised of parents, business partners, alumni, and West Ada representative) Further, industry internship partners provide program feedback for continuous improvement on each senior's internship reviews. Additionally, a spring meeting with all industry partners is held in April in order to seek further guidance for program improvement. This data is reviewed by the staff and school board to determine necessary actions and goals.

Parent Notification of College and Career Advising and Mentoring Services

College and career advising services and notifications as provided throughout the year. The College and Career Adviser communicates with parents and students via email, open house, hosted information nights. There is at least monthly emails and five nights annually.

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NARRATIVE - PART 1

Parental Involvement in Students' Individual Reading Plans

N/A for 9-12

LITERACY INTERVENTION PROGRAM Literacy Program Summary - REQUIRED

MTCHS serves grades 9-12.

Comprehensive Literacy Plan Alignment - REQUIRED

MTCHS serves grades 9-12.

There is no Literacy Budget as it is N/A for grades 9-12 the only grades MTCHS serves.

COLLEGE AND CAREER ADVISING AND MENTORING PROGRAM College and Career Advising Model - REQUIRED

	Model Name	Additional Details
	School Counselor	
	Teacher or paraprofessional as advisor	
	Near Peer Mentoring / Mentoring	
	Virtual or Remote Coaching	
	GEAR UP	
	Transition Coordinator	
	Student Ambassadors	
x	HYBRID (please list all models used in Details)	Counselor and teachers as advisors and mentors

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NARRATIVE - PART 1

Advising Program Summary - REQUIRED

Career and College Readiness topics are integrated into all grade levels and taught by Work-based learning certified instructors. Learning plans are reviewed by the certified instructors at the ninth and tenth grade level. Eleventh and twelfth grade plans are reviewed through one on one meetings with the licensed school counselor. College and career advising services and notifications as provided throughout the year. The College and Career Adviser communicates with parents and students via email, open house, hosted information nights. There is at least monthly emails and five nights annually. Activities identified in the calendar below.

Career College Readiness Activities and Calendar

		September	October	November	December	January	Feb	Mar	April	May
Freshmen									1.10 FR Application	
	STW	SK2,1.1 (Assessments) DR, SK4. Exercise in Following Directions and Listening, SK.7 DR	SK2,1.1 (Assessments) DR, eCIS	SK.5 Business Field Trip (Sk.4) 4 busses, tech teachers CD setup with business, DR-assignment groups, make copies of interview sheet. AM only	Seniors Present Job Skills (3 weeks Nov, Dec 9) DR, Tech Teachers	DR(Redo Assessments)	SK.1, 1.4, SK.7 DR.	JR Presentation to STW, Like and Good at--Apply to your career choice include soft skills	1.12 CIC Unit List--Define Ability in Tech and In Soft Skills, SK.8 Strengths based on what you do, SK.9	
	English		1.2 Character Analysis--Motivation Dr				3.7 Resume	Letters		

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NARRATIVE - PART 1

		SK.11 Character Analysis PDP SK10 pg. 20 DR			1.5 TKAM (DR)					
	Spanish			2.10 Social Ettiquette Andy						
	Career/C ounselin g		Advanced Tech Opportuni ties	College Tour/Busi ness Visit			Tech Fair			
Sophom ore	Project					1.5 Sophomo re Project				
	English	3.12 Ethics KV	2.15 Identify a Mentor, Conduct an Interview, KV/CD, email 3X/year						3.7 Update Resume, 3.1 Applicatio n, 2.1 Career Plan	2.5 Mentor Dessert. 11:45-12: 40) 1 period
	Tech						1.12 List Proficienc y and Progam competen ices		3.1 Work Sample for Applicatio n	
	Spanish			2.10 Social Ettiquette				ASVAB		
	College Career		PSAT	College Tour/Busi ness Visit	Possible Senior/Me et-Greet with Sophomo res,	Former Student Panel (End of Projects Shortene d Days) PSAT Scores	Tech Fair			

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						Review				
	US History			2.5 Trade Unions						
Junior	English		3.13 Perform a Skill Demonstration	2.12 Review Professional Journal and 3-5 min Presentation, 5.5 Write an article for a professional journal in your career area. KV						
	Amer. Gov't.				1.8 Political Party & Presidential Debates					2.4 Citizenship Test
	Junior Tech						3.2 JR Presentation to STW		Pre-Intern Tech Eval for Junior Intern Fair	
	Employ Prep	Required Job Shadows	Career Exploration, Pathway Related	CareerSafe	Strengths Finder		Tech Fair	SR Intern Presentation to EP, Mock Interviews	Junior Intern Fair, Resume, Portfolio	Interviews, Employability Skills Pre-Test
	Career/Counseling	College/Career Info Breakfasts, College Night, Advanced Opportunities/Career	College/Career Info Breakfasts, PSAT			Advanced Opportunities, 1-1 PSAT Scores	Higher Ed Day			

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		Information								
						3.11 Demonstrate evaluation skills 4.7 Plan and implement a leadership project 4.10 Apply supervisory skills 4.11 Manage a project and evaluate others				JR SAT
Senior	Junior Project	3 Colleges Comparison/Counseling Presentation/Individual Meets, College Recruiters	Identify a Mentee/S or KV/CD, FAFSA, SkillStacking--TCC	Scholarship Essay, Free Idaho Application Online	4.8 Investigate entrepreneurship opportunities Mentor Meetup/S or		Applied Activity, Workplace Readiness Certification Test,	5.1 Develop and make a presentation promoting your career choice	Business Partners Breakfast	Finding a job after High School
	Senior Seminar			SRS Present Job Component Skill to STW	5.4 Component of Job Tech Teachers			SR Intern Presentation to EP		Accessing Transcripts
	Senior Tech		TCC Outline							
	Senior Project					3.5 Develop a business plan SK.6 Design, conduct				

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NARRATIVE - PART 1

						and evaluate a survey				
	Career/Counseling	College/Career Info Breakfasts, College Night, Advanced Opportunities/Career Information	College/Career Info Breakfasts							
	Internship	280 Hour Internship in Local Business								
SkillsUSA /STOR	Career/College Luncheons with outside guest speakers 3-5									

Other Notes / Comments

COMBINED DISTRICT PLAN (2020-2021)

PROPOSED LITERACY BUDGET - TEMPLATE PART 3

LEA Number and Name:	Meridian Technical Charter High School, Inc.
Estimated Total Literacy Funding for 2020-2021 :	\$0.00

MTCHS Does Not Receive an Literacy Funds due to the grades served.

PERSONNEL COSTS					Proposed Budget	
Position / Item	Details	FTE	Cost Per FTE	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Literacy Paraprofessionals	4 Paraprofessionals, 15 hrs per week x \$12 per hour	1.5	24,960.00	37,440.00	37,440.00	0.00
				0.00		0.00
				0.00		0.00
Benefits				0.00		0.00
Personnel Subtotal				0.00	0.00	0.00
PROGRAMS / CURRICULA COSTS					Proposed Budget	
Item	Details	# Items	Cost Per Item	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Online Reading Curriculum	Licenses for all students who need interventions	29	56.00	1,624.00	1,200.00	424.00
				0.00		0.00
				0.00		0.00
				0.00		0.00
Programs / Curricula Subtotal				0.00	0.00	0.00
TRANSPORTATION COSTS (NOTE: Literacy Funds may not be used in excess of \$100 per student for transportation)					Proposed Budget	
Item	Details	# Students	Cost Per Student	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Bussing	Roundtrip for eligible students for summer school	29	330.00	9,570.00	2,900.00	6,670.00
				0.00		0.00
Transportation Subtotal				0.00	0.00	0.00
OTHER COSTS					Proposed Budget	
Item	Details	# Items	Cost Per Item	Total Cost	Amount from Literacy Funds	Amount from Other Funds
EXAMPLE: Tablet computers	1 per eligible student for using online early literacy program	29	600.00	17,400.00	14,400.00	3,000.00
				0.00		0.00
				0.00		0.00
Other Costs Subtotal				0.00	0.00	0.00
TOTAL COSTS & BUDGET				\$0.00	\$0.00	\$0.00