

CHARTER SCHOOL PERFORMANCE CERTIFICATE

This performance certificate is executed on this 18th day of September 2019, by and between **Joint School District #2 dba West Ada School District**, (HEREINAFTER the “Authorizer”), and **Meridian Technical Charter High School, Inc.** (the “School”), organized as an Idaho nonprofit corporation and established under the Public Charter Schools Law, Idaho Code Section 33-5201 *et seq.*, as amended (the “Charter Schools Law.”)

RECITALS

WHEREAS, on October 26, 1998, the Authorizer approved a charter petition for the establishment of the School; and

WHEREAS, the School began operations in the year 1999; and

WHEREAS, the Charter Schools Law was amended effective as of July 1, 2013 to require all public charter schools approved prior to July 1, 2013 to execute performance certificates with their authorizers no later than July 1, 2014;

WHEREAS, on October 26, 1998, the Authorizer approved a charter petition for the establishment of the School; and

WHEREAS, in December 2018, the Authorizer issued to the School charter renewal application guidance; and

WHEREAS, on December 18, 2018, Authorizer received a renewal application from the School; and

WHEREAS, on March 12, 2019, the Authorizer approved the renewal application subject to conditions outlined in the Charter School Performance Certificate;

NOW THEREFORE in consideration of the foregoing recitals and mutual understandings, the Authorizer and the School agree as follows:

SECTION 1: AUTHORIZATION OF CHARTER SCHOOL

- A. Continued Operation of School.** Pursuant to the Charter Schools Law, the Authorizer hereby approves the continued operation of the School on the terms and conditions set forth in this Charter School Performance Certificate (the “Certificate”). The approved Charter is attached to this Certificate as Appendix A.
- B. Term of Agreement.** This Certificate is effective as of **September 18, 2019** and shall continue through **June 30, 2024** unless earlier terminated as provided herein.

SECTION 2: SCHOOL GOVERNANCE

- A. Governing Board.** The School shall be governed by a board (the “Board of Directors”) in a manner that is consistent with the terms of this Certificate so long as such provisions are in accordance with state, federal, and local law. The Board of Directors shall have final authority and responsibility for the academic, financial, and organizational performance of the School. The Board of Directors shall also have authority for and be responsible for policy and operational decisions of the School, although nothing herein shall prevent the Board of Directors from delegating decision-making authority for policy and operational decisions to officers, employees and agents of the School, as well as third party management providers.
- B. Articles of Incorporation and Bylaws.** The articles of incorporation and bylaws of the entity holding the charter shall provide for governance of the operation of the School as a nonprofit corporation and public charter school and shall at all times be consistent with all applicable law and this Certificate. The articles of incorporation and bylaws are attached to this Certificate as Appendix B (the “Articles and Bylaws”). Any modification of the Articles and Bylaws must be submitted to the Authorizer within five (5) business days of approval by the Board of Directors.
- C. Board of Directors Composition.** The composition of the Charter Board shall at all times be determined by and consistent with the Articles and Bylaws and all applicable law and policy. The roster of the Board of Directors is attached to this Certificate as Appendix C (the “Board Roster”). The Board of Directors shall notify the Authorizer of any changes to the Board Roster and provide an amended Board Roster within five (5) business days of their taking effect.

SECTION 3: EDUCATIONAL PROGRAM

- A. School Mission & Vision.** The mission and vision of the School is as follows:

Mission: Technical, Professional, and Academic Excellence

Vision: The Meridian Technical Charter High School, Inc. (MTCHS) implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking in an environment fostering leadership,

achievement and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.

- B. Grades Served.** The School may serve students in grade nine (9) through grade twelve (12).
- C. Design Elements.** The School shall implement and maintain the following essential design elements of its educational program: This high school will be developed around specific occupational opportunities in the area of communications/computer technology. This will be a technology rich environment designed to give students experience in technology applications in school and the workplace. The technology used in this school will be the same used by workers in their offices, industry, manufacturing and other work environments. The difference is that technology in this school will be integrated as a tool into every lesson and activity. Students will leave the program with the skills necessary to enter the world of work, go on to a two-year technical program or a four-year degree program. In the first and second year of attendance at MTCHS high school, students will receive the basics and begin exploring career options. At the end of the second year, they will choose a major or focus in a specific vocational area. During their final year, students will spend part of their school day in a business or industrial setting learning from those already in their chosen field. The MTCHS high school will not offer an activities program, but will allow students to return to the high school in their attendance area for activities. This will be a school based on relationships -- those of student to instructor, instructor to instructor, staff to administration and school to community. The emphasis of the school will be on a collaborative, project-based, applied learning where working together, thinking, problem solving and pushing for excellence are expected. The school will promote a healthy, spirited student-body, working in a clean, safe environment. Students will be here by choice and will be challenged to be responsible for their own learning and for their environment.
- D. Standardized Testing.** Students of the School shall be tested with the same standardized tests as other Idaho public school students.
- E. Accreditation.** The School shall be accredited as provided by rule of the State Board of Education.

SECTION 4: AUTHORIZER ROLE AND RESPONSIBILITIES

- A. Oversight allowing autonomy.** The Authorizer shall comply with the provisions of Charter School Law and the terms of this Certificate in a manner that does not unduly inhibit the autonomy of the School. The Authorizer's Role will be to evaluate the School's outcomes according to this Certificate and the Performance Framework rather than to establish the process by which the School achieves the outcomes sought.
- B. Charter School Performance Framework.** The Charter School Performance Framework ("Performance Framework") is attached and incorporated into this agreement as Appendix D. The Performance Framework shall be used to evaluate the School's academic, financial and operational performance, and shall supersede and replace any and all assessment measures, educational goals

and objectives, financial operations metrics, and operational performance metrics set forth in the Charter and not explicitly incorporated into the Performance Framework. The specific terms, form, and requirements of the Performance Framework, including any required indicators, measures, metrics, and targets, are determined by the Authorizer and will be binding on the School.

- C. Authorizer to Monitor School Performance.** The Authorizer shall monitor and report on the School's progress in relation to the indicators, measures, metrics, and targets set out in the Performance Framework. The School shall be subject to a formal review of its academic, mission-specific, operational, and financial performance at least annually.
- D. School Performance.** The School shall achieve an accountability designation of *Good Standing* or *Honor* on each of the three sections of the Performance Framework. In the event the School is a party to a third party management contract which includes a deficit protection clause, the School shall be exempt from some or all measures within the financial portion of the Performance Framework. In accordance with Charter School Law, the Authorizer shall renew any charter in which the public charter school met all of the terms of its performance certificate at the time of renewal.
- E. Performance Framework as Basis for Renewal of Charter.** The School's performance in relation to the indicators, measures, metrics and targets set forth in the Academic and Mission-Specific, Operational and Financial sections of the Performance Framework shall provide the basis upon which the Authorizer will decide whether to renew the School's Charter at the end of the Certificate term. As part of the Performance Framework, the Authorizer agrees to consider mission-specific, rigorous, valid, and reliable indicators of the School's performance. These negotiated indicators will be included in the Mission-Specific portion of the Academic and Mission Specific section of the Performance Framework.
- F. Authorizer's Right to Review.** The School will be subject to review of its academics, operations and finances by the Authorizer, including related policies, documents and records, when the Authorizer deems such review necessary. The Authorizer shall conduct its reviews in a manner that does not unduly inhibit the autonomy granted to the School.
- G. Site Visits.** In addition to the above procedures, the Charter School shall grant reasonable access to, and cooperate with, the Authorizer, its officers, employees and other agents, including allowing site visits by the Authorizer, its officers, employees, or other agents, for the purpose of allowing the Authorizer to fully evaluate the operations and performance of the School. The Authorizer may conduct a site visit at any time if the Authorizer has reasonable concern regarding the operations and performance of the School. The Authorizer will provide the School reasonable notice prior to its annual site visit to the School. The School shall have an opportunity to provide a written response to the site visit report no later than fourteen (14) days prior to the meeting at which the report is to be considered by the Authorizer. If no written response is provided, the School shall have the opportunity to respond orally to the site visit report at the meeting.
- H. Required Reports.** The School shall prepare and submit reports regarding its governance,

operations, and/or finances according to the established policies of and upon the request of the Authorizer. However, to the extent possible, the Authorizer shall not request reports from the School that are otherwise available through student information systems or other data sources reasonably available to the Authorizer.

SECTION 5: SCHOOL OPERATIONS

- A. In General.** The School and the Board of Directors shall operate at all times in accordance with all federal and state laws, local ordinances, regulations, and Authorizer policies applicable to charter schools. The School and Board of Directors shall operate in accordance with Authorizer policies unless otherwise agreed upon by the Board of Directors and outlined in charter school policy.
- B. Maximum Enrollment.** The maximum number of students who may be enrolled in the school shall be 200 students.
- C. Enrollment Policy.** The School shall make student recruitment, admissions, enrollment and retention decisions in a nondiscriminatory manner and without regard to race, color, creed, national origin, sex, marital status, religion, ancestry, disability or need for special education services. In no event may the School limit admission based on race, ethnicity, national origin, disability, gender, income level, athletic ability, or proficiency in the English language. If there are more applications to enroll in the charter school than there are spaces available, the charter school shall select students to attend using a random selection process that shall be publicly noticed and open to the public. The School shall follow the enrollment policy approved by the Authorizer and incorporated into this agreement as Appendix D.
- D. School Facilities.** The school is located at 3800 North Locust Grove, Meridian, Idaho 83646. These facilities and grounds are the property of the Authorizer. The School shall provide reasonable notification to the Authorizer of any change in the location of its facilities.
- E. Attendance Area.** The School's primary attendance area is as follows: the entire West Ada School District
- F. Staff.** Instructional staff shall be certified teachers as provided by rule of the State Board of Education. All full-time staff members of the School will be covered by the public employee retirement system, federal social security, unemployment insurance, worker's compensation insurance, and health insurance.
- G. Alignment with All Applicable Law.** The School shall comply with all applicable federal and state laws, rules, and regulations. In the event any such laws, rules, or regulations are amended, the School shall be bound by any such amendment upon the effective date of said amendment.

SECTION 6: SCHOOL FINANCE

- A. General.** The School shall comply with all applicable financial and budget statutes, rules, regulations, and financial reporting requirements, as well as the requirements contained in the School Performance Framework incorporated into this contract as Appendix D.
- B. Financial Controls.** At all times, the Charter School shall maintain appropriate governance and managerial procedures and financial controls which procedures and controls shall include, but not be limited to: (1) commonly accepted accounting practices and the capacity to implement them (2) a checking account; (3) adequate payroll procedures; (4) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal year; (5) internal control procedures for cash receipts, cash disbursements and purchases; and (6) maintenance of asset registers and financial procedures for grants in accordance with applicable state and federal law.
- C. Financial Audit.** The School shall submit audited financial statements from an independent auditor to the Authorizer no later than October 15 of each year.
- D. Annual Budgets.** The School shall adopt a budget for each fiscal year, prior to the beginning of the fiscal year. The budget shall be in the Idaho Financial Accounting Reporting Management Systems (IFARMS) format and any other format as may be reasonably requested by the Authorizer.

SECTION 7: TERMINATION, NON-RENEWAL AND REVOCATION

- A. Termination by the School.** Should the School choose to terminate its Charter before the expiration of the Certificate, it may do so upon written notice to the Authorizer. Any school terminating its Charter shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer pursuant to IC 33-5212 and Appendix G.
- B. Nonrenewal.** The Authorizer may non-renew the Charter at the expiration of the Certificate if the School failed to meet one (1) or more of the terms of its Certificate. Any school which is not renewed shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer pursuant to IC 33-5212 and Appendix G.
- C. Revocation.** The School's Charter may be revoked by the Authorizer if the School has failed to meet any of the specific, written renewal conditions for necessary improvements established pursuant to IC 33-5209C by the dates specified. Revocation may not occur until the public charter

school has been afforded a public hearing, unless the Authorizer determines that continued operation of the public charter school presents an imminent public safety issue. If the School's Charter is revoked, the School shall work with the Authorizer to ensure a smooth and orderly closure and transition for students and parents, as guided by the public charter school closure protocol established by the Authorizer pursuant to IC 33-5212 and Appendix G.

- D. Dissolution.** Upon termination of the Charter for any reason by the Board of Directors, or upon nonrenewal or revocation, the Board of Directors will supervise and have authority to conduct the winding up of the business and other affairs of the School; provided, however, that in doing so the Authorizer will not be responsible for and will not assume any liability incurred by the School. The Board of Directors and School personnel shall cooperate fully with the winding up of the affairs of the School.
- E. Disposition of School's Assets upon Termination or Dissolution.** Upon termination of the Charter for any reason, any assets owned by the School shall be distributed in accordance with Charter School Law pursuant to IC 33-5212.

SECTION 8: MISCELLANEOUS

- A. No Employee or Agency Relationship.** None of the provisions of this Certificate will be construed to create a relationship of agency, representation, joint venture, ownership, or employment between the Authorizer and the School.
- C. Additional Services.** Except as may be expressly provided in this Certificate, as set forth in any subsequent written agreement between the School and the Authorizer, or as may be required by law, neither the School nor the Authorizer shall be entitled to the use of or access to the services, supplies, or facilities of the other.
- D. No Third-Party Beneficiary.** This Certificate shall not create any rights in any third parties, nor shall any third party be entitled to enforce any rights or obligations that may be possessed by either party to this Certificate.
- E. Amendment.** This Certificate may be amended by agreement between the School and the Authorizer in accordance with Authorizer policy. All amendments must be in writing and signed by the School and the Authorizer.

IN WITNESS WHEREOF, the Authorizer and the School have executed this Performance Certificate to be effective September 18, 2019.

JOINT SCHOOL DISTRICT NO. 2

[Redacted Signature]

Board Chairman

9/17/19
Date

**MERIDIAN TECHNICAL CHARTER
HIGH SCHOOL**

[Redacted Signature]

Board Chairman

9-17-19
Date

[Redacted Signature]

Superintendent

9-17-19
Date

82 0512811
Charter School Tax ID#
3800 North Locust Grove Road
Meridian, Idaho 83646
Charter School Address

Appendix A: Approved Charter

Appendix B: Incorporation and Bylaws

Appendix C: Board Roster

Appendix D: Enrollment Policy

Appendix E: School Performance Framework

Appendix F: Closure Policy

Appendix G: Amendment to the Meridian Charter School Petition

Appendix A: Charter

Adopted 10/26/98

CHARTER SCHOOL PROPOSAL

Charter school legislation became law, in the state of Idaho, on July 1, 1998. The purpose of this legislation was to provide innovative and expanded learning opportunities for students in Idaho public schools. It is the intent of the legislation to provide opportunities for teachers, parents, students and community members to establish and maintain public charter schools which operate independently within the existing public school system as a method to accomplish the following:

1. Improve student learning;
2. Increase learning opportunities for all students, with special emphasis on expanded learning experiences for students;
3. Include the use of different and innovative teaching methods;
4. Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site;
5. Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system;
6. Hold the schools established under this chapter accountable for meeting measurable student educational standards.

While keeping the above statements in mind, the "Committee for More Choice in the Meridian School District" petitions the Meridian School District Board of Trustees to establish a Professional Technical Charter High School within the Meridian School District. This committee, further, petitions the Board of Trustees to allow the Meridian School District to become the sole sponsor of this charter school. In this behalf the following administrative structure and line of authority is to be established:

CHARTER SCHOOL BOARD OF DIRECTORS

↑

↓

CHARTER SCHOOL OVERSITE COMMITTEE

↑

↓

CHARTER SCHOOL EMPLOYEES

Make-up of the above authority groups will be:

Charter School Board of Directors = A board made up of a parent and/or student representative(s) from the charter school oversight committee and representatives from business and industry and the School District Board of Trustees.

Charter School Oversight Committee = A committee made up of representatives from charter school employees, parents and students

Charter School Employees = Those employed under the charter and working at the school site

The Charter School Board of Directors will lease or contract with the Meridian School District to provide a site and facilities for the operation of the school, to participate in the school district liability insurance program and to be audited by school district auditors. Further, the Charter School Board of Directors will contract to utilize the accounting and purchasing departments of the Meridian School District in its operation. Should the charter school be discontinued at some point in time, all assets would belong to the Meridian School District.

Employees of the charter school would be treated the same as employees of the Meridian School District in relation to benefits, experience and education, as well as all state and federal benefit programs. Teachers of the Meridian School District who transfer to the charter school may return to the district under the same conditions as outlined in the district transfer policy. Charter school employees will be allowed to participate in Meridian School District sponsored training, workshops and in-service as needed. Certified employees of the Charter school may form a collective bargaining unit separate from the school district bargaining unit if they desire to do so.

The administrator of the charter school and the Meridian School District will be the individual and entity who shall be legally accountable for the operation of the Charter School.

An "educated person" in the twenty-first century is a person who has completed a rigorous and relevant secondary program of studies that prepares him/her to live in a rapidly changing, global environment. Each person will leave the secondary public school program prepared with the basic skills necessary to enter the world of work and with the necessary requirements to go on to a post-secondary educational program.

The goals of this Charter School will be as follows:

1. To meet the state educational thoroughness standards as stated below:
 - * A safe environment conducive to learning is provided
 - # Background checks will be done on all employees
 - # Regular fire and safety inspections will be made on the facility.
 - # The school will be served by a school resource officer.
 - # Zero tolerance policies will be used to remove students who are a threat to others.
 - * Educators are empowered to maintain classroom discipline
 - # Teachers will be empowered to hold students to a very high level discipline code. This is a choice school and discipline problems will not be tolerated.
 - # A policy will be established requiring teachers to work directly with parents and students, where possible, to resolve discipline problems before a student is removed from the Charter School. This policy will set a higher level of discipline expectation than is currently used in the Meridian School District.
 - * The basic values of honesty, self-discipline, unselfishness, respect for authority and the central importance of work are emphasized
 - # Character education will be integrated into all aspects of the education program. The importance of a strong work ethic will be emphasized.

- * The skills necessary to communicate effectively are taught
- # Communication will be an important aspect of the Charter School program. Communication skills including technical reading and writing, verbal and non-verbal skills, listening skills, and conflict resolution will be an integral part of all programs and classes.
- * A basic curriculum necessary to enable students to enter academic or vocational post-secondary educational programs is provided
- # This statement is the heart of the educational program. Students will leave this program with the ability and knowledge to go directly to the workplace or into a program of post-secondary instruction. Opportunity for post-secondary credits will also be available.
- * The skills necessary for students to enter the work force are taught
- # Students will be provided hands on experiences in a work setting that will provide them the technical skills as well as the interpersonal skills necessary to enter the work force.
- * The students are introduced to current technology
- # Students will have training in the use of current technology as it relates to the field of work they choose.
- * The importance of students acquiring the skills to enable them to be responsible citizens of their homes, schools and communities is emphasized.
- # This will be the frame work of the discipline code that is established for this school.
- 2. To reduce the student dropout rate, increase the graduation rate and increase the number of college completers.
- 3. To increase the degree of satisfaction among employers about the work quality of graduates.
- 4. To increase scores on standard tests, such as, ITBS, SAT ACT, etc...
- 5. To increase the level and amount of involvement by parents.

Mission Statement:

The Professional Technical Charter High School employs the best practices and innovations of today and tomorrow to provide a quality educational experience for every student. We emphasize the lifelong application of learning, coupled with intelligent risk taking, to encourage participation as a productive member of this learning community and society.

Statement of Purpose:

It is the belief of the petitioners that learning best occurs in an environment where innovative programs empower students to be successful academically, socially and culturally. This environment sets high expectations for all students and provides the support needed to meet those expectations through collaboration of teachers, students, parents, and the community. This environment also promotes respect and dignity for each individual by encouraging development of personal interests and aptitudes while acquiring skills to become successful in future endeavors. Teaching for understanding and application occurs in this environment when academic learning is immediately applied to real life situations through the use of carefully designed integrated curriculum involving student projects. In the junior and senior years the walls of the classroom will be expanded into the community with students learning and gaining experience in a business or industry setting.

Student assessment will be done using the Meridian School District Checkpoint Assessment tools. Students will be required to pass a variety of assessments for each basic/core subject before credit is

awarded. Students will participate in district wide ITBS testing and any other state required assessment.

The charter school will employ only certified instructional staff unless waivers are obtained. Qualifications of personnel and other issues such as background checks, hiring practices, anti-discrimination policy and dismissal policies will follow those outlined in Meridian School District policy manual.

The attendance boundary for the charter school will be that of the Meridian School District. Students within the Meridian School District will have first priority in enrollment. Students outside the Meridian School District will be considered on a space available basis. The enrollment for this charter school will be capped at 200 students, with each grade level also being capped. The grade level caps will be determined as the grade level program and curriculum is developed. If more students apply for admission, in each grade level, than seats are available, then a lottery system will be used to select students for enrollment. In accordance with Idaho State Statute 33-5205, children of MTCHS full-time employees will be placed in the second priority group for enrollment.

The Charter School Board of Directors will contract with the Meridian School District to use school district auditors to audit the charter high school just as they do each of the high schools in the district. The audit of the charter high school will be more detailed than a traditional high school audit and more in line with a district compliance audit. Reports of the audit will be made to the Board of Trustees in October of each year.

Provisions for governance are outlined below:

- * School wide governance: how the school will operate on a day-to-day basis
 - # The school will utilize block scheduling.
 - # Site based management will be used to determine proposed policy, procedures and management.
 - # Five teachers will be teamed to plan the instructional program for each 100 students.
 - # There will be two classified employees for each 100 students.
 - # All recommendations will be presented to the Charter School Board of Directors for final approval.
- * Administration of the site
 - # Administrative and counseling services will be limited at this school. The person in charge may have an administrative certificate but may serve in multiple capacities. Under the state allocation for administration, a school of 200 only qualifies for .75 administrators.
- * Role of parent involvement and how this is to be enforced
 - # The expectation is that parents/guardians will take an active role in their student's education. This will include participation in supportive activities each semester.
- * Physical plant
 - # To be determined.
- * Food services
 - # In the first year or two the Charter School Board of Directors will contract with the Meridian School District to provide food service on a pack out basis from nearby school within the Meridian School District.
- * Clerical support

- # Clerical support will come from the two allowable classified positions per 100 students.
- * Fiscal affairs
 - # The Charter School Board of Directors will contract with the Meridian School District to utilize the accounting and purchasing department of the Meridian School District. A separate account will be established for the Charter School, monitored by the Charter School Board of Directors and audited by the School District auditors.
- * Public relations
 - # Public relations will be the responsibility of all of the Charter School employees, students and parents.
- * Policy
 - # Policy will be developed by the Oversight Committee and Charter School employees and recommended to the Charter School Board of Directors for adoption.
- * Personnel: supervision and evaluation
 - # Supervision and evaluation programs will be developed through community effort involving employees, parents and students. The administrative equivalent and board of directors will have the final responsibility for meeting Idaho state code on employee evaluation.
- * Custodial services
 - # Custodial services will be provided from the two classified allocations per 100 students.

PTC HIGH SCHOOL STRUCTURE AND PROCEDURES:

This high school will be developed around specific occupational opportunities in the area of communications/computer technology. This will be a technology rich environment designed to give students experience in technology applications in school and the workplace. The technology used in this school will be the same used by workers in their offices, industry, manufacturing and other work environments. The difference is that technology in this school will be integrated as a tool into every lesson and activity. Students will leave the program with the skills necessary to enter the world of work, go on to a two-year technical program or a four-year degree program. In the first and second year of attendance at PTC high school, students will receive the basics and begin exploring career options. At the end of the second year, they will choose a major or focus in a specific vocational area. During their final year, students will spend part of their school day in a business or industrial setting learning from those already in their chosen field. The PTC high school will not offer an activities program, but will allow students to return to the high school in their attendance area for activities.

This will be a school based on relationships -- those of student to instructor, instructor to instructor, staff to administration and school to community. The emphasis of the school will be on a collaborative, project-based, applied learning where working together, thinking, problem solving and pushing for excellence are expected. The school will promote a healthy, spirited student-body, working in a clean, safe environment. Students will be here by choice and will be challenged to be responsible for their own learning and for their environment.

EXPANDED OPPORTUNITIES

This PTC high school will not be designed for an elite group of students but rather for students wanting a different way to learn and connect the learning to the world in which we live. Students will not be given a menu of electives to choose from, but rather a program of learning activities designed around the major focus areas in communications and computer technology. Students will exit this program having completed four courses for post-secondary credit. By creating links, during high school, to post-secondary education, students will experience success with college-level work and will begin to see opportunities open to them for post-secondary study.

CORE CURRICULUM

The core curriculum - English, social studies, math, and science - will be based on the same content taught at high schools throughout Idaho. These courses will be unique only in the way they are taught. The curriculum will be integrated. It will be project-based and team-assigned and the course work will require both individual and group performance standards. Students will accept responsibility for their own learning and will help each other as they research assignments, prepare reports, and present their findings to their peers. Using technology tools in their studies will require that students navigate the Internet, visit (electronically and in person) local libraries, study for tests, write notes, develop concepts and speak before groups. Every day students will use spreadsheets, word processors, e-mail, and multimedia software in completing their assignments.

INTEGRATION OF CURRICULA

Using block scheduling, all aspects of the curriculum will be integrated. With block scheduling curriculum areas can be integrated in blocks of time ranging from one hour to four hours. Blocks may include combinations such as English and social studies and/or algebra and geometry. Teachers with multiple endorsements will be necessary. Students will complete numerous projects during their program at PTC high school and each project will integrate all of the core curriculum areas within its development and presentation. No area of curriculum will be designed and set in stone. Curriculum review and revision will be ongoing.

REQUIREMENTS

Credits, to meet state requirements and college entrance, will be awarded after passing a variety of assessments for each required course. Demonstrating knowledge and understanding will be necessary to obtain credit. Seat time will not be the determining factor for issuing credit. Guidelines for discipline and attendance will be very strict. Parents/guardians will play a key role in the operation of this school Policy and procedures will be developed by a site based team and taken for approval to the Charter School Board of Directors. At the conclusion of each year, an annual report will be made to the Meridian Board of Trustees.

Students will be required to choose one of five different majors/focus areas at the end of their second year. Majors being considered at this time are:

- * Certified Network Administrator
- * Computer Programming
- * Computer Repair

- * Website Development and Maintenance
- * Electronics
- * Information Systems/Business Applications
- * Broadcast Technology
- * Video Productions
- * Graphic Arts

This list will be narrowed to five and may even change as we conclude our research on the job market in technology.

A team of four teachers and one project leader will have the responsibility of developing specifics of curriculum, policy and procedures. As they are developed they will go before a Charter School Board of Directors for review and approval.

EXPECTED OUTCOMES

The PTC high school will employ the best practices and innovations of today and tomorrow to provide a quality education experience for every student. It will emphasize the lifelong application of learning, coupled with intelligent risk taking, to encourage participation as a productive member of this learning community and society.

1. Students will be able to enter academic and vocational post-secondary educational programs or enter the work force with the skills necessary to be successful.
2. Students will be able to communicate effectively at work or in the community.
3. Students will leave the program with the basic values of honesty, self-discipline, unselfishness, respect for authority and the central importance of work.
4. The high school dropout rate will be reduced; graduation rates increased and more students will complete college/post-secondary training.
5. Students in this school will perform higher on assessment and entrance tests than other high school students.

MEASUREMENTS OF SUCCESS

1. Higher test scores on such tests as ITBS, ACT, SAT, etc.
2. Lower dropout rates, higher graduation rates and higher college/post-secondary training completion rates.
3. Higher employer satisfaction.
4. Positive student, teacher and parent attitude surveys.

TIMELINE

September 1998	- Letter of Inquiry to the Albertson Foundation
October 1998	- District Board approval
November 1998	- State Board approval
November 1998	- Charter School Board of Directors formed
January 1999	- Five people begin design of curriculum, policy and procedure

- | | |
|----------------|--|
| March 1999 | - Student recruitment and registration |
| March 1999 | - Facilities determined |
| May 1999 | - Employees hired |
| September 1999 | - School begins |

CONCLUSION

Change can cause chaos and uncertainty. Navigating the chaos requires a concern for and a belief in young people. It also requires the ability to dream the future while living in the present. This adventure will not be an easy one. There will be concerns about funding, dreaming too big, being too futuristic and too optimistic. However, change will never occur if all our time is spent worrying about existing or potential obstacles.

Students of the Meridian School District deserve to have a choice about the learning environment and the way learning is delivered. This PTC high school will not be for everyone, but it will meet the needs of two distinct groups: those who desire a different learning environment and those who want to explore and possibly work in the communications/computer technology fields. It will allow those students to connect their general academic learning to their interests as well as learn the technical skills needed in those fields.

This PTC high school will pave the way for a new and different way of thinking about how students in general are educated. It can be a research and development center for ideas that work toward a better education for all students in the Meridian School District and Idaho.

The "Committee for More Choice in the Meridian School District" asks your support and approval of this petition.

Appendix B: Articles of Incorporation and Bylaws

BY-LAWS OF MERIDIAN CHARTER SCHOOL, INC.

ARTICLE I

SEAL

Section 1. CORPORATE SEAL. The directors shall provide for a corporate seal of the Association which shall have the following design: The designation of the Association, to wit:

MERIDIAN CHARTER SCHOOL, INC.

In an enclosing of the words "Corporate Seal", and with the word "Idaho" at the bottom of the circle.

ARTICLE II

DIRECTORS MEETINGS

Section 1. PLACE OF MEETING. The place of all meetings of the directors shall be the principle office of the Association at Meridian, County of Ada, Idaho, or at such other place as shall be determined from time to time by the Board of Directors; and the place at which such meetings shall be held shall be stated in the notice and call of meeting. No change in the place of meeting shall be made within three (3) days next before the day on which an election of directors is to be held.

Section 2. ANNUAL MEETING. The annual meeting of the directors of the Association for the election of directors and officers to succeed those whose terms expire and for the transaction of other business as may properly come before the meeting, shall be held each year on the third Monday of July, if not a legal holiday, and if a legal holiday, then on the day following, at 7:00 o'clock P.M. If the annual meeting of the directors be not held as herein prescribed, the election of directors and officers may be held at any meeting called thereafter, pursuant to these By-Laws.

Section 3. MONTHLY MEETINGS. Monthly meetings of the directors of the Association will not be mandatory, but will be scheduled for the third Monday of each month if a director sees the need to have a meeting during the month.

Section 4. NOTICE OF MEETING. Notice of the time and place of the annual meeting of the directors or of any monthly meetings of the directors shall not be given by mailing written or printed notice of the same but shall be posted at the school bulletin board and at the Meridian School District Office at least three (3) days, and not more than ten (10) days, prior to the meeting.

ARTICLE III

BOARD OF DIRECTORS

Section 1. BOARD. The Board of Directors shall consist of the board members, which are elected for a one (1) year term of office as set forth below, and the officers, which are elected to terms of office of one (1) year.

Section 2. ELECTION OF BOARD MEMBERS. There shall be a Board of Directors elected by the current Directors or in case of the first year by an Advising Committee of the Association. There shall be not less than five (5) and not more than nine (9) board members, each elected for one (1) year.

Section 3. ELECTION OF OFFICERS. There shall also be elected by the Directors of the Association, officers of the Association which officers shall be President, Vice-President, Secretary/Treasurer, each to serve for one (1) year.

Section 4. MEETINGS. Meetings of the board shall be held on the third Monday of July at 7:00 P.M., and on the third Monday of each month if deemed necessary by a director.

Section 5. FUNCTION. The function of the Charter School Board of Directors can be described as policy making, advising and evaluating. The Board shall have the further duty of directing the financial means by which the educational program is conducted. They shall also ensure that the community be informed of the needs, purposes, values and status of the charter school.

Section 6. POWERS OF THE BOARD OF DIRECTORS. The Board of Directors, as a board, shall have the full power and duty to manage and oversee the operation of the Association's business and to pledge the credit, assets and property of said Association when necessary to facilitate the efficient operation thereof. Authority is given to the Charter School Board of Directors by the State of Idaho as provided in the "Public Charter Schools Act of 1998." (I.C. 33-5201)

Section 7. EXECUTIVE COMMITTEE. The President of the Board shall have the power and authority to appoint an Executive Committee from the entire board. The entire board shall approve the appointees. The Executive Committee shall consist of three (3) people, one of which shall be the President of the Board. The Executive Committee shall have the authority to make interim decisions for the entire board. The actions of the Executive Committee during the time between regular meetings of the Entire Board shall be agenda items at the next regular meeting of the Entire Board and said actions shall be approved or disapproved by the Entire Board. Until the actions of the Executive Committee have been approved they shall be deemed to be interim actions of the Association subject to modification but for purposes of third parties they shall be binding acts of the Association.

Section 8. COMPENSATION OF BOARD MEMBERS. The members of the Board of Directors and the officers of the corporation shall receive no compensation for their services.

Section 9. EMPLOYEES. The president shall have power to hire employees for the Association whose duties shall be specified by the Board and such employees hired shall be approved by the Board.

Section 10. VACANCIES IN THE BOARD. The Site-Based Management Committee shall have the power to nominate any qualified person to fill any vacancy occurring in the Board after the annual meeting and the person so nominated to fulfill the vacancy shall be approved by the Board, and if approved, shall hold the position until the end of his/her predecessor's term.

Section 11. ABSENTEEISM FROM BOARD MEETINGS. Any member of the Board who is absent three (3) consecutive regular board meetings automatically becomes dropped from the Board. The Board has the option of reviewing the case and reinstating a member.

Section 12. VOTING. Voting by the Board shall be in person and no proxy voting on the Board shall occur. Tie votes will be broken by the President of the Board. Section 13. TERM. Each Board member shall serve until his/her successor is duly elected at the annual meeting on the first anniversary of his/her election. Each officer shall serve until his/her successor is duly elected at the annual meeting on the first anniversary of his/her election.

Section 14. QUORUM. A quorum of the Board is required at a meeting in order to transact business. A quorum will require that one-half or more of the Board shall be present.

Section 15. SITE-BASED MANAGEMENT. The Board shall approve the members of a Site-Based Management Committee to work with the building administration on the day to day operation of the school.

ARTICLE IV

OFFICERS AND DUTIES

Section 1. OFFICERS. The officers of the Association shall be: President, Vice President, and Secretary/Treasurer, each of whom shall be elected by the Charter School Board of Directors.

Section 2. DUTIES OF THE PRESIDENT. The President shall be the executive officer of the Association; he/she shall preside at all meetings of the board of directors; he/she shall oversee the management of the business of the Association and shall see that all resolutions and policies of the Board are carried into effect.

Section 3. DUTIES OF THE VICE PRESIDENT. The duties of the Vice President shall be to act in the capacity of the President when the President is absent or incapacitated.

Section 4. DUTIES OF THE SECRETARY/TREASURER. As Secretary he/she shall attend all sessions of the Board and record all votes and the minutes of all proceedings in a book to be kept for that purpose. He/She shall give or cause to be given notice of all meetings of the Board as required by these By-Laws and shall perform such other duties as may be prescribed by the Board of Directors. He/She shall keep in safe custody the seal of the Association, affix it to any document requiring it, and attest to the same. The Board of Directors may, at their discretion, authorize any officer other than the Secretary to affix and attest the seal. The Secretary shall keep all important documents and records.

As Treasurer he/she shall work closely with the accounting and payroll departments of the Meridian School District. He/She shall approve all transactions to and from the accounts of the Meridian Charter School. He/She shall report to the Board of Directors, at regular meetings, or whenever the Board may require, an accounting of all transactions and the financial condition of the Association.

Section 5. CHECK SIGNING. All checks shall be signed by two (2) authorized signers. The building administrator and the officers of the Board of Directors shall be listed as official signers of checks.

Section 6. DEPOSIT OF FUNDS. Operating funds of the Meridian Charter School shall be deposited in an account with the Meridian School District. Officers or assigned employees shall be authorized for and in behalf of the Corporation to deposit all funds of the Corporation with the accounting department of the Meridian School District to be placed in the designated account of the Corporation.

ARTICLE V

RECALL AND PROCEDURE

Section 1. Any officer or other member of the Board of Directors may be recalled by a vote of the Board of Directors.

Section 2. Charges of recall are to be presented to the Board of Directors by any officer, any Board member, or any Site-Based Management Committee member. A quorum must be present. The accused should be present. Both sides of the case are to be presented. Voting to recall must be by secret ballot. The recall will be decided by a simple majority vote.

ARTICLE VI

MEMBERSHIP

Section 1. There shall be no membership in the Association.

ARTICLE VII

FISCAL AFFAIRS

Section 1. FISCAL YEAR. The fiscal year of the Association shall be from July 1st to June 30th.

Section 2. The Association shall have a charitable, education, or civic purpose within the meaning of Section 501c (3) of the Internal Revenue Code of 1954, or as amended and shall always maintain that status.

Section 3. The Association shall not operate for profit and shall only make distribution of income or revenue to realize and further the objectives and purposes of the school.

ARTICLE VIII

NOTICES

Section 1. MANNER OF GIVING NOTICE. Whenever provisions of any statute or these By-Laws require notice to be given to any director, officer or other individual, they shall not be construed to mean personal notice. Such notice shall be given in writing and placed on the bulletin board of the Association in sufficient amount of time prior to the meeting or action to be taken as required by Statute, the Articles of Incorporation or these By-Laws; said notice need not be given individually and may be given in one notice document.

Section 2. WAIVER. A waiver of any notice in writing, signed by a director or officer, whether before or after the time stated in said waiver for holding a meeting, or presence at any such meeting, shall be deemed equivalent to a notice required to be given to any director, or individual.

ARTICLE IX

DISCRIMINATION AND DISSOLUTION

Section 1. DISCRIMINATION. The Meridian Charter School admits students of any race, color, and national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to its students and does not discriminate on the basis of race in administration of its educational policies, administration policies, scholarship programs, and other school administered programs.

Section 2. DISSOLUTION. In the event of the dissolution of the Association, all properties real and personal, belonging to the Association shall be donated to the Meridian School District.

ARTICLE X

AMENDMENT TO BY-LAWS

Section 1. AMENDMENTS. These By-Laws may be repealed or amended, or new By-Laws adopted by 60% majority vote of the voting directors at any regular meeting thereof, or by a 60% majority of any meeting especially called for that purpose.

Whenever any amendment or new By-Laws are adopted, copies shall be placed in the Book of By-Laws with the original By-Laws, and immediately after them, and shall not take effect until so copied. If any By-Laws are repealed, the fact of repeal with the date of the meeting at which the repeal was enacted must be stated in the book and until so stated, the repeal must not take effect. Whenever any provision of the By-Laws is either amended or repealed, a marginal note shall be made thereon indicating the place or page where the amendment or repeal may be found.

The forgoing By-Laws were regularly adopted by the Meridian Charter School, Inc., on the 4th day of March, 1999, at Meridian, County of Ada, Idaho, and therefore were ratified at the meeting of the Board of Directors of such corporation, held on the ___ day of, 1999.

Appendix C: MTCHS Board Roster 2019

Wally Hedrick (Chairman)

Larry Andrews (Vice Chairman)

Jim Bradbury

Nick Crabbs

Diane DeSpain

Tiffany Greyson

Staci Low

Appendix D: Enrollment Policy

The attendance boundary for the charter school will be that of the West Ada School District. Students within West Ada School District will have first priority in enrollment. Students outside the West Ada School District will be considered on a space available basis. The enrollment for this charter school will be capped at 200 Average Daily Attendance (ADA), with each grade level also being capped. The grade level caps will be determined as the grade level program and curriculum is developed. If more students apply for admission, in each grade level, than seats are available, then a lottery system will be used to select students for enrollment. In accordance with Idaho State Statute 33-5205, children of MTCHS full-time employees will be placed in the second priority group for enrollment. Students are enrolled through the lottery process outlined in IDAPA 08.02.04: Rules Governing Public Charter School

Meridian Technical Charter High School 2019 - 2020 ANNUAL PERFORMANCE REPORT

Appendix E

INTRODUCTION

West Ada School District will issue an annual performance report to every charter school it authorizes - the annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;
2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and
3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the WASD's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in two charter schools authorized by WASD.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or WASD.

The data provided in this report was gathered primarily through the WASD and State Department of Education. An independent financial audit and any applicable mission-specific data were submitted directly by the school. The school had a opportunity to correct or clarify its framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining a full, contextualized understanding of the school's performance.

PERFORMANCE FRAMEWORK STRUCTURE

The academic section comprises the primary indicators on which most renewal or non-renewal decisions are based. The mission-specific, operational, and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.

Academic	The academic section focuses on quantitative academic outcomes. It reflects the WASD's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publically available in certain cases, in order to protect individually identifiable student information, the WASD may still use this information for purposes of making authorizing decisions.
Mission-Specific	The mission-specific section provides an opportunity for meaningful acknowledgement of schools' achievements that are not reflected elsewhere in the framework. These measures may be academic or non-academic in nature, but must be objective and data-driven. Mission-specific measures are generally optional ; however, inclusion of certain mission-specific measures may be required as a condition of the performance certificate.
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit protection clauses may be exempted from these indicators.

ACCOUNTABILITY DESIGNATIONS

Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The PCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.

Honor	Schools achieving at this level in all sections are guaranteed renewal. Replication and expansion proposals are likely to succeed.
Good Standing	Schools achieving at this level in the academic section will be recommended for renewal; however, conditional renewal may be recommended if outcomes in other sections are poor. Replication and expansion proposals will be considered.
Remediation	Schools achieving at this level in the academic section may be recommended for non-renewal or conditional renewal, particularly if outcomes in other sections are poor. Replication and expansion proposals are unlikely to succeed.
Critical	Schools achieving at this level in the academic section face a strong likelihood of non-renewal, particularly if outcomes in other sections are also poor. Replication and expansion proposals will not be considered.

SCHOOL OVERVIEW

Mission Statement	The Meridian Technical Charter High School, Inc. (MTCHS) implements the innovations of today and tomorrow to provide a progressive educational experience for every student. We envision the lifelong application of learning, coupled with intelligent risk taking in an environment fostering leadership, achievement and diversity. MTCHS continuously challenges and encourages participation as a productive member of the local and global communities.		
Key Design Elements	MTCHS is developed around specific occupational opportunities involving technologies of today and tomorrow. Students are trained to design, code, fix, engineer, manage and support computer, electronic, media, network, software and web technologies.		
School Location	3800 N Locust Grove Meridian, ID 83646	School Phone	208-288-2928
Surrounding District	West Ada School District		
Opening Year	1999		
Current Term	2019-2024		
Grades Served	9-12		
Enrollment (Approved)	200	Enrollment (Actual)	198

SCHOOL LEADERSHIP

Randall Yadon	Charter Administrator

STUDENT DEMOGRAPHICS

	School	State	Surrounding District	Neighboring District
Non-White	12.90%	24.90%	19.70%	25.50%
Limited English Proficiency	1.00%	7.00%	4.00%	10.00%
Special Needs	2.00%	11.00%	10.00%	12.00%
Free and Reduced Lunch	10.42%	45.29%	24.89%	50.11%

ISAT PROFICIENCY RATES

Percentage of students meeting or exceeding proficiency in Math	77.00%
Percentage of students meeting or exceeding proficiency in English Language Arts	92.00%
Percentage of students meeting or exceeding proficiency in Science	98.00%

GO-ON RATE (Post-secondary enrollment within 12 months of graduation)

66.7

APPENDIX F

West Ada School District

BOARD OF EDUCATION

Series 200

Policy Title Public Charter Schools

Policy No. 206

Definitions

"Charter" means the grant of authority approved by the District to the board of directors of a charter school.

"Charter holder" means the charter school's board of directors to which a charter is granted. A charter holder may hold multiple charters provided each charter school has its own performance certificate and each charter school is independently accountable for its academic, financial, and operational outcomes.

"Virtual school" means a school that delivers a full-time, sequential program of synchronous and/or asynchronous instruction primarily through the use of technology via the internet in a distributed environment.

Review of Charter Petitions

Any group of persons, upon creating a nonprofit corporation pursuant to section 33-5204, Idaho Code, may petition to establish a new charter school, or to convert an existing traditional District school to a charter school, in accordance with sections 33-5203 and 33-5205 Idaho Code.

The purpose of the charter petition is to present the proposed charter school's academic and operational vision and plans, demonstrate the petitioner's capacities to execute the proposed vision and plans, and provide the Board a clear basis for assessing the applicant's plans and capacities.

The Board shall not approve a charter:

1. That results in the conversion of all District schools into charter schools;
2. Which converts any private or parochial school to a charter school.
3. To a for-profit entity or any school that is operated by a for-profit entity.
4. For a charter school whose physical location is outside the boundaries of the District.
5. For a virtual charter school;

The Board shall not require any District employee to be involuntarily assigned to work in a charter school, nor shall it require any student enrolled in the District to attend a charter school.

The submission of a petition to establish a charter school and the consideration of that petition shall be conducted in accordance with state law and administrative rules. Charter schools authorized by the Board shall require Board approval to begin educational instruction for the school year.

The Board may designate a charter school it authorizes as a local education agency (LEA) with the concurrence of the charter school board of directors and notification to the State Department of Education, as required by IDAPA 08.02.04.500.

- A. The board of trustees of the District may either: (i) consider the petition and approve the charter; or (ii) consider the petition and reject the charter; or (iii) refer the petition to the Public Charter School Commission. If the District denies a petition to authorize a charter school, the District shall promptly prepare for petitioners a written notice of its decision to deny the charter containing all items required by IDAPA 08.02.04.205.

Charter School Requirements

Each charter school shall:

- A. Have a board of directors to act as public agents to govern the charter school and have the same responsibilities and liability as any governing board of public education
- B. Be considered a public school for all purposes

General Powers and Limitations of the Charter School Board of Directors

- A. Upon approval of the petition, the charter school's board of directors will be public agents required to govern their charter school.
- B. The charter school must comply with all federal and state laws and rules.
- C. The responsibility for identifying the essential laws and regulations, and complying with them, lies with the charter school, not the District.
- D. The charter school may not extend the faith and credit of the District to any third person or entity.
- E. The charter school may not contractually bind the District with any third party.
- F. The charter school shall keep complete and accurate board of directors' minutes and make them available to the public.
- G. The charter school shall comply with Idaho Public Records Act, Idaho Code 9-337 and 9-348.

District Liability and Charter School Insurance

Idaho law provides that the board of trustees and the District have no liability for the acts, omissions, debts or other obligations of a charter school, except as may be provided in an agreement or contract between the district and a charter school. The charter school shall defend, hold harmless and indemnify the board against any claim, action, loss, damage, injury liability, cost or expense of any kind or nature, including, but not limited to, attorney's fees and court costs, arising out of the operation of the charter school and/or arising out of the acts of omissions of the agents, employees, invitees or contractors of the charter school. The charter school also shall secure insurance for property and liability loss, and any other type of insurance necessary to provide coverage for the potential losses described in this paragraph. A charter school that converts an existing school to a charter school shall list West Ada School District as an additional insured.

Technical Assistance for Preparation of a Charter School Form and Petition

Idaho Code 33-5211 provides that the State Department of Education shall provide assistance preparing charter petitions.

Use of District Services and/or Facilities

A charter school may contract with the district to provide services or facilities to the charter school. If an agreement is made, the district will charge for the services or facilities at a rate which is stipulated in the contract. The district is not obligated to contract services or facilities.

If the charter school wishes to use a district facility, the parties may negotiate a contract which will, where applicable, include, but not be limited to, the following:

- A. Identification of the facility;
- B. Lease rate and term for the facility;
- C. Outlining of the permissible use;
- D. Provisions for joint inspection and notation of the initial condition of the building;
- E. Limitations of the permissible alterations of the facility;
- F. Allowance for District inspection of the facility;
- G. Determination of the operational costs to be paid by the parties, including, but not limited to, utilities, maintenance and custodial services;
- H. Determination of the manner in which the building must be restored to its original condition at the end of the leasing period;
- I. Provisions for the terms, conditions and coverage of property and liability insurance.

Personnel

- A. Charter school employees are not employees of the district.
- B. The staff of the charter school shall not be a part of the district's employee's collective bargaining unit.
- C. Charter school certificated years of services will count toward placement on the district salary schedule according to district placement procedures for new certificated employees.

IDEA— Federal Special Education Funds

The chartering board and charter school agree that as the L.E.A., the school district is fully responsible for the appropriate use of these funds in compliance with all state and federal regulations, applicable Office of Management and Budget circulars with rules established under EDGAR, as well as established special education policies and procedures for IDEA funds.

If any of these funds flow through to the charter school by the school district, the charter school will submit, to the school district, financial documentation outlining the budgeted funds the charter will receive they anticipate incurring and how these funds will be used for the provision of special education services.

Authorizer Fee

Each charter school authorized by the District shall pay an authorizer fee to the District, to defray the actual documented cost of monitoring, evaluation, and oversight. Each charter school's board of directors may direct up to ten percent of the fee to pay membership fees to an organization or association that provides technical assistance, training, and advocacy for Idaho charter schools. Unless the District declines payment, such fee shall be paid by March 15 and shall be calculated as required by I.C. 33-5208. The District shall notify the charter school, then the State Department of Education if the authorizer fee has not been received by the deadline.

Charter School Operations and Oversight

The Board shall be responsible for ensuring that each charter school program approved by the Board meets the terms of the charter, complies with the general education laws of the state unless specifically directed otherwise by I.C. 33-5210, and operates in accordance with the state educational standards of thoroughness. The Board shall ensure that charter schools located in its jurisdiction have nondiscriminatory enrollment practices.

The governing board of a charter school shall be responsible for ensuring that the charter school is adequately staffed, and that such staff provides sufficient oversight over all charter school operational and educational activities. In addition, the governing board of a charter school shall be responsible for ensuring that the school complies with all applicable federal and state education standards, as well as all applicable state and federal laws, rules and regulations, and policies. The governing board of the charter school shall promptly notify the District of any revisions or amendments to the articles of incorporation or bylaws.

All charter schools authorized by the Board must have an admissions procedure approved by the Board which complies with Idaho law and administrative rules. Such charter schools shall either adopt the State Board of Education's model admission procedures, or demonstrate a reason for varying from these model procedures. Charter schools authorized by the Board shall establish an admission preference for students residing in the attendance area of the charter school and may establish additional admission preferences as authorized by I.C. 33-5206.

The governing board of a charter school must submit the audit of the fiscal operations to the Board each year.

The board of directors of a charter school authorized by the District shall function independently of the Board, except as provided in the charter. The District shall have no liability for the acts, omissions, debts, or other obligations of any charter school, except as may be provided in a charter authorized by the Board.

Performance Certificate and Accountability

The District shall continually monitor the performance and legal compliance of each charter schools it oversees, including collecting and analyzing data to support ongoing evaluation according to the performance certificate. The performance certificate shall be signed by the Board Chair and the president of the charter school's governing body, and shall clearly set forth the academic and operational performance expectations and measures by which the charter school will be judged and the administrative relationship between the District and charter school, including each party's rights and duties. The District shall submit to the State Board of Education written notification of the performance certificate execution, including a copy of the performance certificate as required by I.C. 33-5205B.

No charter school may commence operations without a performance certificate executed and approved in an open meeting of the Board. A charter school's petition shall not serve as the school's performance certificate.

The performance provisions within the performance certificate shall be based upon a performance

framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the Board's evaluations of each charter school it authorizes. The performance framework shall include the following indicators, measures, and metrics:

1. Student academic proficiency;
2. Student academic growth;
3. College and career readiness (for high schools); and
4. Board performance and stewardship, including compliance with all applicable laws, regulations and terms of the performance certificate.

If the District approves additional, rigorous, valid and reliable indicators proposed by a charter holder, the charter holder is allowed to include such indicators as part of its performance framework.

The Board, in conjunction with the charter holders of each charter school authorized by the District, shall set measurable performance targets for each charter school. The performance expectations and measures set forth in the performance certificate shall include, but need not be limited to, applicable federal and state accountability requirements and goals for achievement. The performance provisions may be refined or amended by mutual agreement after the charter school is operating and has collected baseline achievement data for its enrolled students.

The Board shall direct the Superintendent or his or her designee to analyze and report all data from state assessments for each District-authorized charter school in accordance with the performance framework. The governing board of a charter school shall be responsible for ensuring that the school is in compliance with the terms and conditions of the charter school's performance certificate and for promptly notifying the Board if it becomes aware that the charter school is not operating in compliance with the terms and conditions of its performance certificate. The governing board of the charter school shall also be responsible for advising the District with follow-up information as to when, and how, such operational issues are finally resolved and corrected.

The Board shall issue a charter school performance report annually. The performance report shall summarize the charter school's performance record to date, based upon the data required by I.C. 33-5209B and the performance certificate, and shall provide notice of any weaknesses or concerns determined by the Board concerning the charter school that may jeopardize its position in seeking renewal, if not timely rectified. The charter holder shall have 30 days to respond to the performance report and submit any corrections or clarifications for the report. The performance report shall also be made available to the public.

The Board may require each charter school it oversees to submit an annual report to assist the District in gathering complete information about each school consistent with the performance framework. The Board may also reasonably request that a charter school provide additional information to ensure that the charter school is meeting the terms of its performance certificate.

The Board shall direct the Superintendent to notify the appropriate parties as required by I.C. 33-5209C if the following occurs:

1. The Board has reason to believe a charter school it oversees cannot remain fiscally sound for the remainder of its certificate term;

2. The Board has reason to believe that a charter holder or charter school has violated any provision of law;

Charter School Replication

The Board may authorize petitions to replicate an existing charter school within the District. In doing so, the Board shall abide by the requirements of I.C. 33-5205C. In deciding whether to authorize a petition for replication, the Board shall consider:

1. A description of the capacity of the charter holder to successfully replicate an additional school;
2. A description of how the charter holder will manage multiple charter schools while maintaining a high level of academic and fiscal performance in the original charter school and the replication school;
3. A description of how the charter holder will incorporate representation and input in the school operations from the local area where the replication charter school is physically located if the location of the charter school being replicated is outside of the District; and
4. [OTHER]

Transfer of a Charter and Performance Certificate

A charter school's charter and performance certificate may be transferred to the Board or from the Board to another chartering authority in accordance with I.C. 33-5205A. Such transfer shall require the agreement of the current authorizer, the receiving authorizer, and the board of directors of a charter school. Such a transfer of a District-authorized charter school may be initiated by the District or by the charter school board.

Revisions of Charter and Performance Certificate

A charter school or the District may enter into negotiations to revise a charter or performance certificate at any time. Such revisions must be submitted to the District in writing, and shall be reviewed and considered in accordance with I.C. 33-5206 and IDAPA 08.02.04. The Board may delegate such review to the Superintendent or his or her designee and may choose to conduct a public hearing on the request for a charter or performance certificate revision.

If the proposed revision is denied, then the District shall prepare a written notice of its decision containing all of the reasons for the decision.

Renewal

Following the initial three (3) year term, a District may nonrenew or grant renewal for an additional five (5) years. After the initial term, a charter may be renewed for successive five year terms or non-renewed, based upon the performance of the charter school on the performance indicators and on measures and metrics contained in the performance certificate. The District may grant renewal with specific, written conditions for necessary improvements to a charter school. Any such specific, written conditions shall state the date by which the conditions must be met.

The District shall provide renewal application guidance to each charter school it authorizes no later than November 15 before the year in which the school's charter will expire. This guidance shall meet the requirements outlined in I.C. 33-5209B.

No later than December 15, the charter holder seeking renewal shall submit a renewal application to the District pursuant to the renewal application guidance issued by the District. Board shall vote on the renewal application no later than March 15.

In making charter renewal decisions, the District shall abide by the requirements of I.C. 33-5209B.

Revocation and Non-Renewal of a Charter

The Board may revoke a charter in accordance with the requirements of IDAPA 08.02.04.303 and I.C. 33-5209C or non-renew a charter in accordance with the requirements of I.C. 33-5209B. Revocation or non-renewal may be for any reason allowed by state law or administrative rules.

The Board shall provide the charter school with reasonable, written notice of the Board's intent to revoke the charter. Such notice shall include all of the reasons for such proposed action.

If the District revokes or does not renew a charter, the Board shall clearly state, in a resolution, the reasons for the revocation or nonrenewal. The Board shall provide notification of the revocation or non-renewal to the State Board of Education and the charter holder as required by I.C. 33-5209C.

School Closure

Prior to any charter school closure decision, the Board shall direct the Superintendent to develop a charter school closure protocol to ensure timely notification to parents; orderly transition of students and student records to new schools; and proper disposition of school funds, property, and assets in accordance with the requirements of I.C. 33-5212. The protocol shall specify tasks, timelines and responsible parties, including delineating the respective duties of the school and the District.

In the event of a charter school closure for any reason, the District shall oversee and work with the closing school to ensure a smooth and orderly closure and transition for students and parents, as guided by the closure protocol.

Appeals

The following actions relating to charter schools may be appealed to the State Department of Education or the Board of Education, as appropriate, in accordance state law and administrative rules.

1. The denial of a petition to form a new charter school or replicate a charter school;
2. The approval of a petition to convert a traditional District school to a charter school over the objection of 30 or more persons or employees of the District;
3. The denial of a charter school's request to revise a charter or performance certificate; and
4. A decision of a District to revoke or not renew a charter.

The Board shall comply with the laws and administrative rules regarding such appeal and shall provide all required documents, hold or participate in any required hearings, conduct any required review and reconsideration of prior decisions, and refrain from prohibited communication with those

presiding overseeing the appeal.

Legal Reference: I.C. § 33-1612

I.C. § 33-5201 et seq.

IDAPA 08.02.03.109.02

IDAPA 08.02.04

Thorough System of Public Schools

Charter schools

Legal Compliance

Rules Governing Charter schools

Policy History:

Adopted on:

Revised on: 02/12/19

APPENDIX G

AMENDMENTS TO THE MERIDIAN CHARTER SCHOOL PETITION

ABSENCE OF SPECIAL EDUCATION SERVICES

This area was not intentionally left out. The Meridian Charter School will accept special education students and provide services as required by state and federal laws. If this population is very small then a contract will be established between the Charter School and the Meridian School District to provide the necessary services.

STANDARDS OF DISCIPLINE FOR STUDENTS WITH DISABILITIES

The Meridian Charter School has set high standards for discipline and zero tolerance. However, it is understood that procedural safeguards in discipline matters as defined in Section 504 and IDEA will be followed just as they are in other public schools.

PROVISIONS FOR GIFTED AND TALENTED STUDENTS

It is certainly recognized and hoped that there will be gifted and talented students attending the charter school. We suspect that with 50 students per grade level attending this school that it will not be feasible to offer AP classes or any other class specifically designed for gifted and talented students. However, it is the intent of the charter school to handle gifted and talented students on an individual basis. Personal Education Profiles will be developed for each student with input from the parents, student, and teacher. This plan will include course outline, student goals and enrichment activities. Students will have the opportunity to work at their own pace and also to enroll in cyberschool courses offered over the Internet. These courses include advanced placement opportunities. In addition to cyberschool, students will have the opportunity to attain 12 college credits through dual credit options, tech prep agreements, and challenging college course requirements. Idaho Code 33-5205, section 3, does not require that this issue be addressed.

EDUCATIONAL PROGRAM

Students will demonstrate they have attained knowledge and skills through assessments such as ITBS, ACT, SAT, portfolio, and projects. The expected outcomes, as outlined in the charter on page nine are as follows:

1. Students will be able to enter academic and vocational post secondary educational programs or enter the work force with the skills necessary to be successful. Students will receive credits that meet college requirements.
 - English 8 credits

- Math 6 credits
- Science 6 credits
- Humanities 2 credits
- Social Studies 5 credits
- Speech/Debate 1 credit

In addition, credits in the following will be required for high school graduation:

- Physical Education 2 credits
- Health 1 credit
- Study/Life skills 2 credits

Technical skills from chosen focus area will be attained. A minimum of 9 credits will be required electives.

The academic grading scale at the charter school will be as follows:

A = 92 - 100%
 B = 83 - 91%
 C = 74 - 82%
 Work in Progress

Students will be expected to maintain a C or better. If a C has not been achieved, students will continue working until a satisfactory level has been achieved in order to receive credit. Students will also be expected to pass proficiency assessments in order to obtain credit.

MEASUREMENTS OF SUCCESS

1. Higher test scores on tests as ITBS, ACT, SAT, etc as compared to other high school students. Level testing will also be utilized to determine growth.