Meridian Technical Charter High School 2018 - 2019 ANNUAL PERFORMANCE REPORT Appendix E INTRODUCTION

West Ada School District will issue an annual performance report to every charter school it authorizes - the annual report serves several purposes:

1. To provide transparent, data-driven information about charter school quality;

2. To ensure charter school boards have access to clear expectations and are provided maximum opportunity to correct any deficiencies prior to their renewal year; and

3. To inform mid-term authorizing decisions, such as the evaluation of charter amendment proposals.

This report contains an overview of the school, including its mission, leadership, and demographics. The overview is followed by the school's performance framework, including outcomes for the most recently completed school year.

The performance framework clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the WASD's evaluations of the school. It contains indicators, measures, and metrics for student academic proficiency, student academic growth, post-secondary readiness (for high schools), and board performance and stewardship.

In accordance with Idaho law, the performance framework requires, at a minimum, that each school meet applicable federal, state, and authorizer goals for student achievement. It is designed to fulfill this requirement while respecting the diverse missions and student populations represented in two charter schools authorized by WASD.

To facilitate a clear context for the academic results contained in this report, the demographic, enrollment, and school leadership information provided is from the school year during which the data was gathered. Updated enrollment and school leadership information is available upon request from the school or WASD.

The data provided in this report was gathered primarily through the WASD and State Depertment of Education. An independent financial audit and any applicable mission-specific data were submitted directly by the school. The school had a opportunity to correct or clarify its framework outcomes prior to the publication of this report.

Public charter school operations are inherently complex. For this reason, readers are encouraged to consider the scores on individual measures within the framework as a starting point for gaining a full, contextualized understanding of the school's performance.

PERFORMANCE FRAMEWORK STRUCTURE

The academic section comprises the primary indicators on which most renewal or non-renewal decisions are based. The mission-specific, operational, and financial sections contribute additional indicators that are, except in cases of egregious failure to meet standards, considered secondary.

Academic	The academic section focuses on quantitative academic outcomes. It reflects the WASD's commitments to considering schools' performance in the context of their communities and student populations. Although some results may not be made publically available in certain cases, in order to protect individually identifiable student information, the WASD may still use this information for purposes of making authorizing decisions.
Mission-Specifi c	The mission-specific section provides an opportunity for meaningful acknowledgement of schools' achievements that are not reflected elsewhere in the framework. These measures may be academic or non-academic in nature, but must be objective and data-driven. Mission-specific measures are generally optional ; however, inclusion of certain mission-specific measures may be required as a condition of the performance certificate.
Operational	The operational section considers whether schools are operating in compliance with federal and state law, authorizer requirements, and the provisions of their performance certificates.
Financial	The financial section evaluates the near-term and long-term financial status of the school. Schools with management contracts containing deficit protection clauses may be exempted from these indicators.

ACCOUNTABILITY DESIGNATIONS

Calculation of the percentage of eligible points earned for each school determines that school's accountability designation in each section. The accountability designations, in turn, guide authorizing decisions. The PCSC will consider contextual factors affecting a school's accountability designations when making authorizing decisions.

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Critical	of non-re	enewal, particularly if out on and expansion propos	comes in other se als will not be con	•			
Mission Statement		SCHOOL OVER The Meridian Technical Chart innovations of today and tom experience for every student. coupled with intelligent risk t achievement and diversity. M participation as a productive	er High School, Inc. (I orrow to provide a p We envision the lifel aking in an environm TCHS continuously ch	rogressive educational ong application of learning, ent fostering leadership, nallenges and encourages			
Key Design Element	S	MTCHS is developed around s technologies of today and tor engineer, manage and suppor and web technologies.	norrow. Students are	e trained to design, code, fix,			
School Location		3800 N Locust Grove Meridian, ID 83646	School Phone	208-288-2928			
Surrounding Distric	t	West Ada School District					
Opening Year		1999					
Current Term		2019-2024					
Grades Served		9-12					
Enrollment (Approv	ved)	200	Enrollment (Actual	198			

SCHOOL L	EADERSHIP
Randall Yadon	Charter Administartor

	STUDEN	T DEMOGRAPHICS		
	School	State	Surrounding District	Neighboring District
Non-White	8.00%	24.90%	19.70%	25.50%
Limited English Proficiency	1.00%	7.00%	4.00%	10.00%
Special Needs	2.00%	11.00%	10.00%	12.00%
Free and Reduced Lunch	10.42%	45.29%	24.89%	50.11%

ISAT PROFICIENCY RATES	
Percentage of students meeting or exceeding proficiency in Math	77.00%
Percentage of students meeting or exceeding proficiency in English Language Arts	92.00%
Percentage of students meeting or exceeding proficiency in Science	98.00%

GO-ON RATE (Post-secondary enrollment within 12 months of graduation)	66.7

ACADEMIC	Measure	Points Possible K-8	Points Earned K-8	Points Possible 9-12	Points Earned 9-12	Points Possible K-12	Points Earned K-12	Points Possible Alternative	Points Earned Alternative
State Proficiency Comparison	1a	50	0	50	50	50	50		
	1b	50	0	50	50	50	50		
District Proficiency Comparison	2a	50	0	50	50	50	50	50	0
	2b	50	0	50	50	50	50	50	0
Criterion-Referenced Growth	3a	100	0						
	3b	100	0						
Norm-Referenced Growth	4a							50	0
	4b							50	0
Post-Secondary Readiness	5a			125	125	125	125	100	0
Total Academic Points		400	0	325	325	325	325	300	0
% of Academic Points			0%		100%		100%		0%

MISSION-SPECIFIC	Measure	Points Possible	Points Earned
	1		
	2		
	3		
	4		
	5		
	6		
Total Mission-Specific Points		0	0
% of Mission-Specific Points			#DIV/0!

Total Operational Points

% of Operational Points

OPERATIONAL	Measure	Points Possible	Points Earned	FINANCIAL	Measure	Points Possible	Points Earned
Educational Program	1a	25	25	Near-Term	1a	50	50
	1b	25	25		1b	50	50
	1c	25	25		1c	50	50
	1d	25	25		1d	50	50
Financial Management & Oversight	2a	25	25	Sustainability	2a	50	50
	2b	25	25		2b	50	50
	2c	25	25		2c	50	50
Governance & Reporting	3a	25	25		2d	50	50
	3b	25	25	Total Financial Points		400	400
	3c	25	25	% of Financial Points			100%
	3d	25	25				
	3e	25	25				
	3f	25	25				
School Environment	4a	25	25				
	4b	25	25	The financial measures ab			
Additional Obligations	5a	25	25	They are not intended to r status. Please see the fina			

status. Please see the financial section of this framework for relevant contextual information that may alleviate concern.

ACCOUNTABILITY DESIGNATION	Range (% of Points Possible)	Academic Gen Ed Outcome	Academic Alt Outcome	Range	Mission Specific Outcome	Range	Operational Outcome	Range	Financial Outcome
Honor	75% - 100%			75% - 100%		90% - 100%		85% - 100%	
Good Standing	55% - 74%			55% - 74%		80% - 89%		65% - 84%	
Remediation	31% - 54%	100%	0%	31% - 54%	NA	61% - 79%	100%	46% - 64%	100%
Critical	0% - 30%			0% - 30%		0% - 60%		0% - 45%	
School outcomes will be evaluat	ed in light of c	ontextual info	prmation, inclu	uding student	demographic	s, school miss	ion, and state,	/federal requir	ements.

400

400

100%

All proficiency and growth measures will be scored using the ISAT by SBAC, or any state-required standardized test as may replace it. Subject area (math and ELA) may be replaced by similar subject areas if necessary due to statewide changes. On all applicable measures, standard rounding to the nearest whole number will be used for scoring purposes. Measures based on ISAT outcomes exclude alternate ISAT data; as a result, the outcomes shown may differ slightly from those published on the State Department of Education's website.

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Meets Standard: The school's median student growth percentile in math falls between the 43rd and 65th percentile. 26-38 0	Norm-Referenced Growth				
	Math				
		Does Not Meet Standard: The school's median student growth percentile in math fails between the 43rd and 65th percentile.		13-25	0

	Falls Far Below Standard: The school's median student growth percentile in math falls below the 30th percentile.		0-12	0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			0
Measure 4b	Are students making expected academic growth in English Language Arts compared to their academic peers?	Result	Points Possible	Points Earned
Norm-Referenced Growth				
ELA	Exceeds Standard: The school's median student growth percentile in ELA falls between the 66th and 99th percentile.		39-50	0
	Meets Standard: The school's median student growth percentile in ELA falls between the 43rd and 65th percentile.		26-38	0
	Does Not Meet Standard: The school's median student growth percentile in ELA falls between the 30th and 42nd percentile.		13-25	0
	Falls Far Below Standard: The school's median student growth percentile in ELA falls below the 30th percentile.		0-12	0
				0
Notes	Does not apply - no growth metric at 10th grade, only grades 4-8			
	INDICATOR 5: COLLEGE & CAREER READINESS (GRADES 9-12)			
Measure 5a	Are students graduating from high school on time?	Result	Points Possible	Points Earned
Four-Year Adjusted Cohort		100		
Graduation Rate	Exceeds Standard: The school's four-year ACGR was at least 90%.		125	125
	Meets Standard: The school either:			
	a) had a four-year ACGR of 80% - 89% OR		100	
	b) had a four-year ACGR of at least 66% AND met its progress goal.			
	Does Not Meet Standard: The school met its progress goal but had a four-year ACGR below 66%.		75	
	Falls Far Below Standard: The school did not meet its progress goal and had a four-year ACGR below 66%.		0-65	0
				125
	The school's graduation rate progress goal will be established by the state accountability system. If such goals are not			
	established by the state accountability system in any given year, the school's graduation rate progress goal will be established as follows: The progress goal will represent the school's most recent four-year ACGR plus one-sixth of the amount of growth needed			
	to decrease the rate of non-graduates by 50% within 6 years, using the most recent school year as the baseline year. If the school			
	does not have baseline data, its progress goal will initially be based on the surrounding district average graduation rate.			
Notes				
NULES	Graduation rates are calculated on a 4-year-plus-summer cohort; for this reason, data availability will always run one year			
	behind (that is, annual reports will contain graduation rate data from the cohort preceding the most recent school year. For example, 2015-16 ACGRs will be reflected in 2017 reports.)			
	The 66% "floor" established by the bottom two categories is based on ESSA's mandatory inclusion in Targeted Support of any			
	school that graduates fewer than 2/3 of its students on time.			

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Meets Substrate: The school implement of the implementation in the electrational program of the electration of the electrational program of the electration of thelectration of the electration of the electration of	-	is the school implementing the material terms of the educational program as defined in the charter a	and performance certificate?	Result	Points Possible	Points Earned
cheate prefessional development program Partialy Meet Standard. The school protocolusion development and exchange in the per- development of the per-		Meets Standard: The school implements the material terms of the mission, vision, and educational pro the implementation of the educational program reflects the essential elements outlined in the charter		met	25	25
decision: decision: cs No deficience notes a defined by the characteris in subject of the school and school in scho		cohesive professional development program is utilized. Partially Meets Standard: The school partially implements the material terms of the mission, vision, ar implementation is incomplete, not cohesive, inconsistent, unclear, and/or unsupported by adequate re	nd educational program. However,		15	
ides substabily from the program dess is a control Regiments is the school compision with spherability of the school compision with spherability of regiments, control regiments, fordar regiments, control and regiments regiments, control and regiments		Implementation a incompany, including and incompany, including and any including and any programs or development. Does Not Meet Standard: The school has deviated from the material terms of the mission, vision, and, educational program as described in the performance certificate, without an approved amendment, si	/or essential elements of the		0	
aura 1b bits school complying with applicable of bers Sandard: The school materially con- relation beginners, choice magnetic methods in school hose personance of the school methods in school hose personance of the school methods in school hose personance of the school hose is personance of the school material hose of the school personance is personance of the school material hose of the school personance is personance of the school material hose of the school hose is personance is personance of the school material hose of the school hose is personance is personance is the school material hose of the school hose is personance is personance is the school material hose of the school hose is the school hose is the school content of the school hose is the school hose is the school content of the school hose is the school hose is the school content of the school hose is the school conten those is the school hose is		differs substantially from the program described in the charter and performance certificate.	mer one program provided		U	25
subsidier Hers Standard: The school materially can melange to ducational requirements, related requirements, contraductional integrations, school requirements, contraductional integrations, school have perside Meets Standard: The school have perside Meets Meets Standard: The school have perside Meets Meets Meets Meets Meets Meets Standard: The school have perside meet Meets Meets Meets Meets Standard: The school materially can intervention plans, access to school facility perside meet Meets Meets Meets Standard: The school materially can intervention plans, access to school facility perside meets of the school materially can relating to thandard measurement rela		No deficiences noted as defined by the charter and performance certificate			Points	Point<
relating be characterial regutements, index pressions of the school and regutements) correlations of the school and regutements of subdem with the endy pressions of the pression of subdem with the endy pression of the pression of subdem with t	nal Requirements	Is the school complying with applicable educational requirements?	nr of the performance	Result Met	Points Possible	Earned
eee horder bescher in de source de la source		Meets Standard: The school materially complex with applicable laws, rules, regulations, and providor relating to educational requirements, including but not limited to: instructional time requirements, requirements, content standards including the Common Care State Standards, the Idaho State Standar implementation of narodated to remanging that to tart with the identification of the scheme state of the scheme scheme state of the scheme s	aduation, and promotional		25	25
bee Not Meet Sandard: The school motion remedied, with discummation, by the gon energy of the school protecting the rights of sudd dens with Disability intervention of sudders with a sarue Ic energy of the school protecting the rights of sudd dens with Disability intervention plane, sarces to school fold protection of sudders with a school protecting the rights of sudd with school sch		implementation of mandated programming related to state or federal funding. Partially Meet: Standard: The school has exhibited non-compliance with applicable laws, rules, regula performance certificate relating to educational requirements; however, matters of non-compliance are	itions, or provisions of the e minor and quickly remedied, with		15	
es Abababa Abababa Abababa Abababa Abababa Ababababa		documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applica provisions of the performance certificate relating to educational requirements; and/or matters of non	able laws, rules, regulations, and compliance are not quickly		0	
auro 1 C Is the school protecting the rights of stude dents with Disability indicating to the transmission of students with ook plane, coperational compliance, include session of the protecting the rights of the provident of the protecting the rights of the provident of the protecting the rights of Equil biol language Learner (biol language Learner) test No deficiencies noted. arson 1 d La the school protecting the rights of Equil provident of the protecting the rights of Equil provident of the protecting the rights of Equil provident of the protecting the rights of Equil protection of the protecting the rights of the protecting protection of the protecting the rights of the protecting		remedied, with documentation, by the governing board. No deficiencies noted in meeting educational requirements.				25
dents with Disabilities Meets Standard: The school materially con- relating to the treatment of standards with in graphical excessions, expenditure of completions with in- graphical excessions, expenditure of completions with in- school larger provisions of the provision of the pro						
Meet Standard: The school materially configure to the server of standard with so should an experiment of standard with so should an experiment of standard with so should completely be searched to should be sho	with Disabilities	Is the school protecting the rights of students with disabilities?		Result Met	Points Possible	Points Earned
assessmith, and extraurricular attribute, intervention plan, scenes hardon't diverse performance certificate relating to the tra- lement of the scenes hardon't diverse extra constructions roted. assess 1 dish language Latence (b) deficiencies roted. Here's Standard: The school mather provision of the performance certificate relating to requirements regarding LLL, re to be service of LLL services, appendix the school and provision of the performance certificate relating to requirements regarding LLL, re to be service of LLL services, appendix the school and provision of the performance certificate remedies, with location, school and provision of the performance certificate remedies, with location terminal school and performance certificate relating to the tra- vecting to requirements regarding LLL, re to be service of LLL services, appendix the tra- relating to requirements regarding LLL, re to be service of LLL services, appendix the tra- performance certificate relating to the tra- section of the performance certificate remedies, with location relation of the performance certificate relating to the tra- vecting to function relation of the performance certificate relation (school and provision of the performance certificate remedies, with location relation of the performance certificate relation (school and periodic on the school and performance certificate remedies, with location relation of the school and performance certificate relation (school and periodic on the performance certificate remedies, with location relation of the school and performance certificate relation (school and periodic on the school and periodic relation) relation of the school and periodic relation of the school and periodic relation of the school and periodic periodic on the school and periodic relation of the school and periodic relation of the school and periodic periodic on the school and periodic relation of the school and periodic periodic on the school and periodic relation of the school and periodic relation of the school an		Meets Standard: The school materially complies with applicable laws, rules, regulations, and provision relating to the treatment of students with identified disabilities and those suspected of having a disabilities Equitable access and opportunity to enrol() identification and referral, appropriate development and in	ility, including but not limited to:			
Partially Meets Standard: The school angle performance certificate enders to the test section of an originate and more and performance certificate enders of the school angle performance end the schoo		504 plans; operational compliance, including provisions of services in the LRE and appropriate inclusion assessments, and extracurricular activities; discipline, including due process protections, manifestation intervention plans; access to school's facility and programs; appropriate use of all available applicable to	determinations, and behavioral		25	25
beschedisci Deschedisci ts No deficiencie noted. saure 1 Ausdeficiencie noted. saure 2 Ausdeficiencie noted. </td <td></td> <td>Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulation performance certificate relating to the treatment of students with identifiable disabilities and those su</td> <td>ns, or provisions of the ispected of having a disability.</td> <td></td> <td>15</td> <td></td>		Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulation performance certificate relating to the treatment of students with identifiable disabilities and those su	ns, or provisions of the ispected of having a disability.		15	
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disk Lapparge Larener Meets Standard: The school mattering upon relating to requirements regarding ULLs, in to the sarvice of ULL school, school mattering upon relating to requirements regarding ULLs in to the sarvice of ULL school control school school school school school school school providenci of the performance certificate re- mended, with location is school and the providenci of the performance certificate research and the school school school school school providenci of the performance certificate research and the school school school school school providenci of the performance certificate research and school school school school school school providenci is school schoo					Points	Points
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ese No deficiencies noted. Here Standard: The school and providencies of the providencies of the providencies of the sector of the providencies noted. Here Standard: The school and providencies the school and providencies noted. Here Standard: The school and providencies reserve the school and providencies of the providencies the school and providencies noted. Here Standard: The school and providencies the school and providencies of the providencies of the providencies of the providencies of the providencies and Reporting and meters Standard: The school and providencies the school and providencies of the providencies and the providencies of the providencies of the providencies of the providencies of the school and providencies of the school and providencies of the school and providencies of the providencies of the school and school and school and school and school and providencies of the school and school and		to the service of ELL students; compliance with native language communication requirements; proper	to enroll; required policies related steps for identification of students		25	25
es Ma deficiencies noted. No		in need of ELL services; appropriate and equitable delivery of services to identified students; appropria assessments; exiting students from ELL services; and ongoing monitoring of exited students. Partially Meets Standard: The school has exhibited non-compliance with applicable laws, rules, regula	tions or provisions of the			
remedies, with documentation, by the gost tex No deficiencies noted. No defi		performance certificate relating to the treatment of ELL students; however, matters of non-compliance with documentation, by the governing board. Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applica-	able laws, rules, regulations, or		15	
INCLEMPS 2: PRANCIAL MANAGEMENT / Saure 2.a Is the school meeting financial reporting examination problems Anciel Haperting and replance Is the school meeting financial reporting examination there is the hancial reporting requirements of the problems of the problems of the school meeting of problems of the problems of the problems of the problems of the problems of the problems of the problems of the profermance certificate re- mended : with bounded. The school meeting of problems of the profermance certificate re- monded : with bounded. The school meeting of problems of the profermance certificate re- mended : with bounded. The school meeting of an unpublic addition of the profermance certificate re- restance with the school following General Accepted A AP Kees Standard: The school materially con- relating to financial magnement ad one or unpublic audit option, an audit the does not be assure 2b Is the school following General Accepted A AP Mees Standard: The school materially con- relating to financial magnement ad one or unpublic a set option, an audit the does not certificate relating to financial magnement and one profession of one compliance are not quickly remedied, it has the school succempliance are one compliance are not quickly remedied. The school succempliance are not quickly remedied, it has school succempliance are not quickly remedied. It he school succempliance are not quickly remedied, it has school succempliance are not quickly remedied, it haschool school succempliance are not quickly remediance		provisions of the performance certificate relating to requirements regarding ELLs; and/or matters of no remedied, with documentation, by the governing board.	on compliance are not quickly		0	25
aar 2 of a series						25
Impliance Meets Standard: The school muterially correling requirements relating to function (specing requirements) contracts with a factorial specing requirements provides of the portion (specing requirements) provides of the portion (specing requirements) provides of the portion (specing requirements) commentation, by the governing basis. Dece NM Meet Standard: The school and the provides of the portion association (specing requirements) within (specing requirements). etc No deficiencies noted. assure 2b L the school following General Accepted A AP Meets Standard: The school and the portion of an unqualified audit option, in audit the does not an unqualities audit audit audit the school and performance certificate relating to fundeal management and audit option of a school audit audit audit the port audit and audit audit audit the school and performance equitable audit in the school audit audit audit audit audit audit audit audit audit audit budget 3. School Audit Econoliment with the school audit audit in the School audit audit audit audit audit audit audit audit audit audit audit audit audit audit audit audit audit audit budget 3. School Audit audit audit audit audit audit audit audit audit audit audit audit audit audit audit aud		INDICATOR 2: FINANCIAL MANAGEMENT AND OVERSIGHT Is the school meeting financial reporting and compliance requirements?		Result	Points Possible	Points Earned
relating to binancial reporting requirements amount budget if applicable, and all reporting requirements amount budget if applicable, and all reporting requirements applicable and reports applicable. The school matter applicable applicable applicable, and all reports applicable, and all reports applicable, and all reports applicable applicabl	nce			Met	1 OSSIDIL	Lanned
Partially Meets Standard: The school and the approximation of the portuge standard in the school and the s		Meets Standard: The school materially complies with applicable laws, rules, regulations, and provision relating to financial reporting requirements, including but not limited to: Complete and on-time submi annual budget, revised budgets (if applicable) periodic financial reports as required by PCSC, and any n	ission of financial reports including reporting requirements if the board		25	25
eromanne certificate relating to function decommentation, by the governme hand. Decommentation, by the governme hand. Decommentation, by the governme hand. Second Second		contracts with an Education Service Provider; on-time completion and submission of the annual indept plans (if applicable); and all reporting requirements related to the use of public funds. Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulation	endent audit and corrective action			
tes No deficiencies noted. A of deficienci		performance certificate relating to financial reporting requirements. Instances of non-compliance are r documentation, by the governing board.	minor and quickly remedied, with		15	
aure 2b aure 2		Does Not Meet Standard: The school exhibits frequent and/or significant non-compliance with applicat provisions of the performance certificate relating to financial reporting requirements; and/or matters or remedied, with documentation, by the governing board.	able laws, rules, regulations, or of non compliance are not quickly		0	
AP A		No deficiencies noted.				25
Meets Standard: The school materially con- relating to financial management and over an unquilined audit option, an audit device report. Partally Meets Standard: The school lyng performance certificate relating to financial certificate relating to finance equi- perially Meets Standard: Enrolment variance equi- perially Meets Standard: Enrolment variance certificate relating to given relating to given activity of given perianter regulation, or provides of the performan- regulation, or provides of the performan- regulation, or provides of the performan- regulation, or provides of the school relating to regulation, or provides of the school relation of periality Meets Standard: The school performan- regulation, or provides of the school relation of text admonities role and school relation of period text admonities role and certificate relating to regulation, or provides of the school relation of text admonities role and school relation of the certificate relating text and relation of the other text and formation relation of the other text and formation relation relation of the other text and formation relation relation of the other text and fore relation relation relation relation relation text and text and r	2b	Is the school following General Accepted Accounting Principles (GAAP)		Result	Points Possible	Points Earned
keese and a maint that does not face apport. Partially mosts 2000 and 100 and		Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisior relating to financial management and oversight expectations as evidenced by an annual independent a An unqualified audit option, an audit devoid of significant findings and conditions, material weakness,	audit, including but not limited to:		25	25
erformance certificate relating to Huacid method of the source and the source of the source certificate relating to financial methods are entropy of the source of the source of the source entropy of the source of the source of the source source 2. It is the school successfully enrolling the pro- position of the source of the source of the source provide the source of the source of the source of the source 2. It is the school successfully enrolling the pro- liment Verlance in the school source of the source of the source 2. It is the school source of the source of the source 2. It is the school source of the source of the source 2. It is the school source of the source of the source 2. It is the school completing with governance of the school completing with governance of entropy of the source of the source of the source of the source 2. It is the school completing with governance of entropy of the source of the source of the source of the source 2. It is the school completing with governance of entropy of the source of the source of the source of the entropy of the source of the source of the source of the source 2. It is the school source of the source of the source 2. It is the school source of the source of the source 2. It is the school source of the school source quarky remediation, not downling in the governance of the school source of the school source of the school source assure 2. It is the school source of the school source paralitation, or provide the school source paralitation, or provide the school source assure 2. It is the school source of the school source paralitation is not school source of the school source paralit		weaknesses; and an audit that does not include a going concern disclosure in the notes or an explanate report.	ory paragraph within the audit		23	23
exerticate relating to financial management on compliance are objectly remedied, source 2 and the second successfully exonally the source 3 and successfully exonally the source 2 and the source 3 and successfully exonally the successfully exonally the source 3 and successfully exonally the source 2 and the source source 3 and the second successfully exonally the source 3 and successfully exonally the source 3 and successfully exonally the source 3 and successfully exonally the successfully exonally the source 3 and the source 3 and successfully exonally the source 3 and the successfully exonally the successfully exonally the source 3 and the successfully exonally the successfully exonally the source 3 and the successfully exonally the successfully exonally the source 3 and the successfully exonally the successfully exonally the source 3 and the successfully exonally the successfully exonally the source 3 and the successfully exonally the successfully e		Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulation performance certificate relating to financial management and oversight expectations as evidenced by a matters of non-compliance are minor and quickly remedied, with documentation, by the governing bo	an annual independent audit. Any ard.		15	
tes No deficiencies noted. asure 2: billiones Variance linear		Does Not Meet Standard: The school exhibits failure to comply with applicable laws, rules, regulations certificate relating to financial management and oversight expectations as evidenced by an annual inde non compliance are not quickly remedied, with documentation, by the governing board.	s, or provisions of the performance ependent audit; and/or matters of		0	
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Meet Standard: final final section of the standard: the schedule of the standard final section section of the standard final sectio	2 C	Is the school successfully enrolling the projected number of students?		Result	Points Possible	Points Earned
ese Des Ket Meet Standard: Knollment wird ser des Constructions of the SO SO The SO		Meets Standard: Enrollment variance equaled or exceeded 95 percent in the most recent fiscal year.		100%	25	25
Budget, as submitted to the SOE at the long HOLATOR 3. GOVENNANCE ADD REFORT submitted to the SOE at the long HOLATOR 3. GOVENNANCE ADD REFORT submitted to the SOE at the long terminate Requirements Meets Standard: The school materially con relating to governance by its board. Including performance certificate relating to governance certificate relating the governing board performance certificate relating to governance. Does Net Meet Standard: The school materially performance certificate relating to governance. The constraints of the governing board governance certificate relating to governance. Does Net Meet Standard: The school materially performance certificate relating to dispersite who deficiencies noted. The school is board parents addrona frances and scadem of the school paradiament. The school is board parent paradiament. The school is board parent performance certificate relating to school and addrona frances paradiament. The school is board parent performance certificate relating to school is board paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. The school is board parent paradiament. paradiament. Th		Partially Meets Standard: Enrollment variance was between 90 and 95 percent in the most recent fisca				
auer B a it the school complying with governance of wernance Requirement in the school complying with governance of school compositions, and compensation for attend perturbal whet School complying with governance of school compositions, and compensation for attend perturbal whet School complying with governance of regulations, or providence The school and regulations, or providence The school and regulations and regulations and regulations. The school and providence the school for and cademic, coprational, and partially Meets School and cademic compensations to be school for and cademic and complex to competent overlight providence to be activated and the school and cademic perturbal Meets School and providence to be school for providence to be school and providence to be activated and school and complex to be activated and school and be activated to be activated and school and be activated to be activated to be activated and the activated to be activated		Does Not Meet Standard: Enrollment variance was less than 90 percent in the most recent fiscal year.			15 0	25
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rebing sporemance by its board, include methods and sporemance by its board, include performance certificate relating to govern documentation, by the governing bacar. Does its Meet Standard. The ishool whit quickly remedied, with documentation, by quickly remedied, with documentation, by quickly remedied, with documentation, by the standard. The school's board practic the school futures in the school's board practic the school futures and scalence is a school of the ord Oversight Meets Standard: The school's board practic the school futures and scalence is a school of the parallel Meets Standard: The school's board practic the school futures and scalence is other parallel Meets Standard: The school's board practic the school futures and scalence is a school of the constraint of the school's board practic the school futures and scalence is the parallel Meets Standard. The school's board parallel practices and a calence is competent overliping practices and a calence to be school school and the school's board parallel practices and a calence is been to deficiencies noted.		Enroliment variance is calculated by dividing actual mid-term enrollment by the enrollment projection budget, as submitted to the SDE at the beginning of the fiscal year. INIDICATOR 3: GOVERNANCE AND REPORTING	in the school's board-approved		0	
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Boes Rok Meet Standards: The school enhibit guiddy mediation, or providence guiddy mediation, or providence guiddy mediation, with documentation, by tes bo deficiencies noted. but board fulfilling its oversight colligation works Standards: The school's board practi- the school futures: and academic outcome advance of the school's board practice board on the school and school's board practice the school futures: and academic outcome advance of the school and school is board practice practially Meets Standards: Some of the sch practice of the school and school is board competent oversight practices and actions: assure 3.c	: 3a ince Requirements	Enrolment variance is calculated by dividing actual mid-term enrolment by the enrolment projection bodget, as submitted to the SDE at the boginning of the fiscal year. NOICATOS S GOVERNACE AND REPORTNO Is the school complying with governance requirements? Meet Standard: The school enterbilly complex with spolicable laws, rules, rules, rugulations, and provision relating to governance by the baret, including but not limited to: bared policies, baret dylaws; code of compatibion, and compatibion (mail control but not limited to: baret policies; baret dylaws; code of compatibion, and compatibion (mail control but not limited to: baret policies; baret dylaws; code of compatibion; and compatibion (mail control but not limited to: baret policies; baret dylaws; code of compatibion; and compatibion (mail control but not limited to: baret policies; baret dylaws; code of compatibion; and compatibion (mail control but not limited to: baret policies; baret dylaws; code of compatibion; and compatibion (mail control but not limited to: baret policies; baret dylaws; code of compatibion; and compatibion; and compatibion; and compatibion; and compatibion; and compatibion; and compatibion; and compatibility and compatibility and compatibility.	is of the performance certificate ethics; conflicts of interest; board	Result Met	0 Points	Points
tes No deficiencies noted. asure 3b La the board fulfilling its oversight obligated wird Oversight Meets Standard: The school's board practic be school finances and scademic outcome asure 3c La the board fulfilling its oversight obligated to be school finances and scademic outcome asure 3c La the school hour of the school hour operation operation of the school hour operation operation of the school hour operation ope	: 3a nce Requirements	Enrolment variance is calculated by dividing satual mid-term enrollment by the enrollment projection bodget, as submitted to the SDF at the beginning of the fiscal year. NOICADE S GOVERNATCE AND EFFORTIONE Is the school complying with governance requirements? NeedS Standed Theoretical institution , including but not linked to laxer polices; board by/sex, role of comparison by the school control by the soft part of the fiscal years, rules, rules, regulations, and provident relating to governance by the school institution of the school optical	is of the performance certificate ethics; conflicts of interest; board ns, and provisions of the	Result Met	0 Points Possible	Points Earned
ard Oversight Meets Standard: The school's hoard punctio the school functors and academic portantian and planning. The school's hoard has adopted planning. The school complying with reporting regularments planning. The school materially complainments planning. The school materially complainments planning. The school materially complainments planning. The school material has adopted planni	: 3a nce Requirements	Enrollment variance is calculated by dividing actual mid-term enrollment by the enrollment projection bodget, as submitted to the SOE at the beginning of the fiscal year. MOLATOS I SOURMACE AND REPORTNOL Is the school complying with governance requirements? Meets Standard: The school materially complex with applicable laws, rules, regulations, and provision refating to governance by the bard, including but not limited to: bard policies; board by/aws; code of compatibion; and companisation for attendings on the bard to the splicable laws, rules, regulations, and provision Periation Heet Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and provision for the Heet Standard: The school largely exhibits compliance with applicable laws, rules, regulations, compositions, and compliance at the place.	is of the performance certificate ethics; conflicts of interest; board ns, and provisions of the id quickly remedied, with with abolicable buss, rules.	Result Met	0 Points Possible 25	Points Earned
Meets Standard: The school's board practic the school function and scademic cultures actions to the school function and scademic cultures actions to the school school school school school partially Meets Standard: Since of heat the school's policy board school in board Deer Kot Meet Standard: The school's policy memory that school's policy particles and actions i board the school's policy particles and actions i the school's policy particles and actions i board action action action memory action and actions i board action action action assure 12: Is the school complying with reporting requirements accurately in yocking attendence and are relating to interant reporting requirements.	: 3a nce Requirements	Enrollment variance is calculated by dividing actual mid-term enrollment by the enrollment projection bodger, as submitted to the SOE at the beginning of the fiscal year. MOLADS & GOVERNACE AND EXPERIENCE Is the school complying with governance requirements? Meets Standard: The school materially complex with applicable laws, rules, regulations, and provision refaints to governance by the bard, including but not limited to: board policies; board bylaws; code of compatibion; and companisation for attendings of the bard to and bylaws; code of compatibion; and companisation for attendings by the bard. Instance of one complance are minor an Determinance certificate relating to governance by the bard. Instances of one complance are minor an Descriptions. The school array is whibits complance with applicable laws; rules, regulations, Descriptions of the proferomation of the conformance certificate tables governance by its baard; and/or merglations, or governan	is of the performance certificate ethics; conflicts of interest; board ns, and provisions of the id quickly remedied, with with abolicable buss, rules.	Result Met	0 Points Possible 25	Points Earned
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asure 3c Is the school complying with reporting req porting Requirements Meets Standard: The school materially con relating to relevant reporting requirements, accountability tracking attendance and em	3a nor Requirements 3b 3b	Enrolment website is calculated by dividing actual mid-term enrolment by the enrolment projection budget, a usebinited to the SOE at the bagming of the final year. ENGLAIDE 3. GOUESMALLE AND EXPORTED Is the shool complying with governance requirements? Meets Standard: The school materially complex with applicable laws, rules, regulations, and provision relating to governance by the sourd, including but not limited to based policies. Does not policy and the school materially complex with applicable laws, rules, regulations, and provision relating to governance by the sourd, including but not limited to based policies. Does not policy and the school materially complex on the source of an one applicable to policy. The performance certificate relating to governance by the based, instances of non- complexe are more and calcity remediad, with documentation, by the governing based. Is deficiencine medi. Is the bood fulfilling its correlight obligations? Meets Standard: The school give policy based and an anti- tion and calcity remediate and calcity based paractees constant, effective oversight of the school including by the school function, operational, and and antianta an complete policy look.	is of the performance certificate ethics; conflicts of interest; board on, and provisions of the quickly remediated, with with applicable laws; rules, attens of non compliance are not interest or the second second second petient oversight practices and arising, policy review, and strategies rules, incomplies to reflect a need	Met	0 Points Possible 25 15 0 Points Possible	Points Earned 25 25 Points Earned
sorting Requirements Meets Standard: The school materially con relating to relevant reporting requirements accountability tracking, attendance and en	3a nce Requirements 3b reenight	Enrolment variance is calculated by dividing actual mid-term enrollment by the enrollment projection budget, as ubonited to the SGs at the baginoring of the final variance of the source of the sour	su of the performance certificate ethics; conflicts of interest; band directly conflicts of interest; band directly remedied, with with applicable laws, rules, attess of non compliance are not attess of non compliance are not intimized to frequent review of mpeters ownight positions and impeters ownight positions and states, incomplete, or reflect a need state-interaction and improvement.	Met	0 Points Possible 25 15 0 Points Possible 25	Points Earned 25 25 Points Earned 25
sorting Requirements Meets Standard: The school materially con relating to relevant reporting requirements accountability tracking, attendance and en	33 nce Requirements 236 versight	Enrolment variance is calculated by dividing actual mid term enrollment by the enrolment projection baging a submitted to the SGs at the baginging of the final variance of the submitted of the SGs at the baginging of the final variance ColorCost 2: GOCCANCE CAN DESCRIPTION The submitted to the SGs at the baginging of the final variance of non-onglined final variance and the submitted of the submitted of the submitted of the submitted of the submitted performance and the submitted of the submitted of the submitted of the submitted performance and the submitted of the submitted of the submitted of the submitted performance and the submitted of the submitted of the submitted of the submitted of the submitted performance and the submitted of the submitted of the submitted of the submitted of the submitted performance and the submitted by the submitted of the submitted of the submitted of the submitted of the submitted performance and the submitted by the submitted by the submitted of the submitted of the submitted submitted of the submitted by the submitted by the submitted by the submitted by the submitted submitted by the strain submitted by the submitted by the submitted by the submitted submitted by the submitted by the submitted by the submitted by the submitted submitted by the submitted by the submitted by the submitted by the submitted submitted by the submitted by the submitted by the submitted by the submitted submitted by the submitted	su of the performance certificate ethics; conflicts of interest; band directly conflicts of interest; band directly remedied, with with applicable laws, rules, attess of non compliance are not attess of non compliance are not intimized to frequent review of mpeters ownight positions and impeters ownight positions and states, incomplete, or reflect a need state-interaction and improvement.	Met	0 Points Possible 25 15 0 Points Possible 25	Points Earned 25 25 Points Earned
relating to relevant reporting requirements accountability tracking; attendance and enr	2.3a nce Requirements b 3b b s bb	Enrolment website is calculated by dividing actual mid-term enrollment by the enrolment projection baging a submitted to the SOL at the baginging of the facil year. ENCLASES GOLDENTICE END REFORMENT The school enrolling and enrolling actual mid-term enrollment by place baging and the second secon	su of the performance certificate ethics; conflicts of interest; band directly conflicts of interest; band directly remedied, with with applicable laws, rules, attess of non compliance are not attess of non compliance are not intimized to frequent review of mpeters ownight positions and impeters ownight positions and states, incomplete, or reflect a need state-interaction and improvement.	Met Result Met	Points Posible 25 0 Posible 25 25 15 0 9 Solution	Points Earned 25 25 Points Earned 25 25 25 Points
	3a ncs Requirements 3b esb erright 5c g Requirements	Incolment wainnet is calculated by dividing actual mid term enrollment by the enrolment projection bogin. In a submitted to the SG at the bioprinory of the facult variable of the solution of	is of the performance certificate ethics; collisies of interest; bard of quickly remedied, with with applicable bars, rules, attess of non compliance are not interesting and the performance of non limited to frequent means and improvements are not ethics and non-performance attesting policy review, and strategic statest, incomplete, or reflect a need statest, incomplete, or reflect and statest, incomplete, or non-existent, lood, and/or documentation of het, unmaintained, or non-existent.	Met	0 Points Possible 25 15 0 Points 25 25 15 0	Points Earned 25 Points Earned 25 25
Partially Meets Standard: The school largel performance certificate relating to relevant	2a nce Requirements 23b 23b ernight 32 g Requirements	Enrolment wainnet is calculated by dividing actual mid-term enrollment by the enrolment projection bogin. I wainnet do the SG at the boginnerg of the facil year. Enrolment wainnet is calculated by dividing actual mid-term enrollment by the enrolment projection by the short of	is of the performance certificate ethics; conflicts of interest; based is a difficult of interest; based is a difficult of the directly remedied, with with applicable laws; rules, attense of non-compliance are not attense of non-compliance are not interest of the performance and strategic states, location and improvement. A strategic and strategic attent, location and improvement.	Met Result Met	Points Posible 25 0 Posible 25 25 15 0 9 Solution	Points Earned 25 25 Points Earned 25 25 25 Points
Does Not Meet Standard: The school exhib regulations, and provisions of the performa	2 3a nce Requirements 2 3b 2 3b versight 2 3c 3 Requirements	Incoment waisnes is calculated by dividing actual mid-term enrollment by the enrolment projection bogin. a submitted to the SG at the boginnois of the factor actual structure of the solution	is of the performance certificate ethics; conflicts of interest; barad d quickly remedied, with with applicable laws; rules; attest of non-compliance are not attest of non-compliance are not attest, incompliant, or effect a need self-caluation and emprovement. Not, and/or documentation of letter, unmaintensed, or non-existent, in of the performance certificate is, including but not limited to a information repeated by the	Met Result Met	0 Points 25 0 Possible 25 15 0 Possible	Points Earned 25 25 Points Earned 25 25 Points Earned
and/or federal authorities; and/or matters	- 36 nce Requirements - 30 - 30 - 32 - 36 - g Requirements	Enrolment waisnes is calculated by dividing actual mid term enrolment by the enrolment projection bogins, an automated to the SGs at the bagenous of the factor variable actual statement of the school complex statements of the school complex statements of the school complex statement of the school complex statements of the school complex statement o	is of the performance certificate ethics; collisies of interest; based of quickly remediate, with with applicable base, rules, attess of non compliance are not at not limited to frequent protocol attess, incomplex, our reflect a need training, poly review, and strategic attest, incomplex, or reflect a need attest, incomplex, or reflect and attest, incomplex, or reflect and of the performance certificate is, including but not limited to: in of the performance certificate is relation and/or federal automated by the m, and provisions of the not performance is the stagot, in the staget of the st	Met Result Met	0 Points 25 15 0 Points 25 25 15 0 Points Points Points 25	Points Earned 25 25 Points Earned 25 25 Points Earned
	- 3a nce Requirements - 3b - 3c 13 c 13 c	Incidence wainnes is calculated by dividing actual mid-term enrollment by the enrolment projection bogin. A submitted to the SG at the biophrone of the facult variable of the solution of the facult variable of the biophrone of the	is of the performance certificate ethics; collisies of interest; based of quickly remediate, with with applicable base, rules, attess of non compliance are not at not limited to frequent protocol attess, incomplex, our reflect a need training, poly review, and strategic attest, incomplex, or reflect a need attest, incomplex, or reflect and attest, incomplex, or reflect and of the performance certificate is, including but not limited to: in of the performance certificate is relation and/or federal automated by the m, and provisions of the not performance is the stagot, in the staget of the st	Met Result Met	0 Points 25 15 0 Points 25 25 15 0 Points Points Points 25	Points Earned 25 25 Points Earned 25 25 Points Earned
Is the school complying with public transp	Requirements	Incidence wainnes is calculated by dividing actual mid term enrollment by the enrolment projection bogin. A submitted to the SG at the biophrone of the facult variable of the submitted of the SG at the biophrone of the facult variable of the submitted of the SG at the biophrone of the facult variable of the submitted of the SG at the biophrone of the facult variable of the submitted of the SG at the biophrone of the facult variable of the submitted of the SG at	is of the performance certificate ethics; collisies of interest; based of quickly remediate, with with applicable base, rules, attess of non compliance are not at not limited to frequent protocol attess, incomplex, our reflect a need training, poly review, and strategic attest, incomplex, or reflect a need attest, incomplex, or reflect and attest, incomplex, or reflect and of the performance certificate is, including but not limited to: in of the performance certificate is relation and/or federal automated by the m, and provisions of the not performance is the stagot, in the staget of the st	Met Result Met	0 Points 25 15 0 Points 25 25 15 0 Points Points Points 25	Points Earned 25 25 25 25 25 25 25 25 25

Public Transparency	Meets Standard: The school materially complies with applicable laws. rules. regulations, and provisions of the performance certificate	Met		
	relating to public transparency, including but not limited to: maintenance of its website, timely availability of board meeting minutes, and		25	25
	accessibility of documents maintained by the school under the state's Freedom of Information Act, Open Meeting Law, Public Records Law, and other applicable authorities.		1.5	13
	Partially Meets Standard: The school materially complies with applicable laws, rules, regulations, and provisions of the performance			
	certificate relating to public transparency. Any instances of non-compliance are minor and quickly remedied, with documentation, by the governing board.		15	
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules,			
	regulations, and provisions of the performance certificate relating to public transparency; and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
	quickly remedied, with documentation, by the governing board.			25
Notes	No deficiencies noted.			
Measure 3e	Is the school meeting employee credentialing and background check requirements?	Result	Points Possible	Points Earned
Credentialing &		Met		
Background Checks	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate		25	25
	relating to state and federal certification and background check requirements.		25	25
	Partially Meets Standard: The school materially compiles with applicable laws, rules, regulations, and provisions of the performance certificate relating to state and federal certification and background check requirements. Instances of non-compliance are minor and		15	
	quickly remedied, with documentation, by the governing board.			
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to state and federal certification and background check requirements:		0	
	and/or matters of non-compliance are not quickly remedied, with documentation, by the governing board.		0	
				25
Notes	No deficiencies noted.			
Measure 3f	Is the school handling information appropriately?	Result	Points Possible	Points Earned
Information Handling		Met	Possible	carneu
	Meets Standard: The school materially complies with applicable laws, rules, regulations, and requirements of the performance certificate			
	relating to the handling of information, including but not limited to: maintaining the security of student records under the Family Educational Rights and Privacy Act and other applicable authorities; storing and transferring student and personnel records; and securely		25	25
	maintaining testing materials.			
	Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, and requirements of the performance certificate relating to the handling of information. Instances of non-compliance are minor and quickly remedied, with		15	
	documentation, by the governing board.			
	Does Not Meet Standard: The school exhibits frequent and/or significant failure to materially comply with applicable laws, rules, regulations, or provisions of the performance certificate relating to the handling of information; and/or matters of non-compliance are		0	
	not quickly remedied, with documentation, by the governing board.		-	
Notes	No deficiencies noted			25
Notes				
	INDIGATOR 5-50000 ENVIRONMENT			
Measure 4a	INDICATOR 4: SCHOOL ENVIRONMENT Is the school complying with transportation requirements?	Result	Points	Points
	INDICATOR #: SCHOOL EXVIRONMENT Is the school complying with transportation requirements?	Result	Points Possible	Points Earned
Measure 4a Transportation	is the school complying with transportation requirements? Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable		Possible	Earned
	is the school complying with transportation requirements? Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regulations, and requirements to the performance certificate relating to transportation.			
	Is the school complying with transportation requirements? Mosts School and the school provides school to approximate addition is primary attendance area and naterially complete with applicable sizes roles registering and the school apply exhibits compliance with oppicable laws, rules, registerings, or requirements of the performance certificate relating to transportations, and provides and incomplete from from transportation environ. Instances of the performance certificate relating to transportations, and provides and incomplete from from transportation environ. Instances of		Possible	Earned
	Is the school complying with transportation requirements? Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regulations, and requirements of the performance certificate relating for transportation. Perform Partially Meets Standard: The school apply chibic is compliance with applicable is unequirements of the performance certificate relating to transportation; and/or provides and incomplete form of transportation arrives. Instances of non-compliance are minor and quickly emedies, with documentation, by the governing board.		Possible 25	Earned
	Is the school complying with transportation requirements? Mustis Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regularized, and requirements of the performance certificate relating to transportation. Partially, Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation, and/or provided and incomplete from framosportation markers. Instances of neuroscience services and upday invalidate, with Accurrentation, by the generating baux. Desk to the submitted and the completation and the stranget state and exceed a stranget		Possible 25	Earned
	Is the school complying with transportation requirements? Meets Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rule, regulations, and requirements of the performance enrificate relation by transportation. The performance enriftence instance is consolitation and complete from or transportation review. Instances of performance enriftence instance is consolitation required and and complete from or transportation review. Instances of non-compliance are minor and quickly remedied, with documentation, by the governing band. Des Not Meet Standard: The school enables frequent addre graditioner transportation review. Instances of Des Not Meet Standard: The school enables frequent addre graditioner transportation applicable have, rules,		Possible 25 15	Earned 25
	Is the school complying with transportation requirements? Mosts Standard: The school provides school to approximate within its primary attendance area and motivally complies with applicable laws, rules, regularized and the professionance certificate relating to transportation. Farsity Meets Standard : The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation, upfor provides and incomplete from for transportation meta- tions and the standard. The school largely exhibits frequent and/or speering board. Desix KM Meet Standard: The school largely transport for the school larger transport to markets, rules, the test school larger than the school largely exhibits frequent and/or speering board. Desix KM Meet Standard: The school larger transport for the school does not provide transportation metation applicable laws, rules, the school larger transport to the school does not provide transportation.		Possible 25 15	Earned
Transportation	Is the school complying with transportation requirements? Mustis Standard: The school provides student transportation within its primary attendance area and materially complies with applicable laws, rules, regularized, and requirements of the performance certificate relating to transportation. Partially, Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation, and/or provided and incomplete file more transportation markers. Instances of memory and transport and the school largely exhibits compliance with applicable laws, rules, regulations, or provides and the school largely to the school largely exhibits complete and the school largely exhibits on provide laws, rules, regulations, or provides of the performance certificate endition to the transportation and/or multition of the performance certificate endition of the performance certificate endition of the performance certificate endition of the transportation and/or multition of the performance certificate endition of the performance endition of the performance certificate endition of the performance endition of the performance certificate endition of the performance endition endi		Possible 25 15	Earned 25
Transportation	Is the school complying with transportation requirements? Mosts Standard: The school provides school to approximate within its primary attendance area and motivally complies with applicable laws, rules, regularized and the professionance certificate relating to transportation. Farsity Meets Standard : The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation, upfor provides and incomplete from for transportation meta- tions and the standard. The school largely exhibits frequent and/or speering board. Desix KM Meet Standard: The school largely transport frequencing and the school speering board. Desix KM Meet Standard: The school largely service school and the school does not provide transportation metation places are not quickly remedied, with documentation, by the governing board, and/or the school does not provide transportation.		Possible 25 15 0 Points	Earned 25 25 25 Points
Transportation	It the school complying with transportation requirements? Mustic Standard: The school provides student transportation within its primary attendance area and materially complies with applicable staw, nices, regulations, and requirements of the performance certificate relating to transportation. Partially Meets Standard: The school largely exhibits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation; and/or provides and schoophele from transportation interview. Interview and the standard: The school largely exhibits compliance with applicable laws, rules, regulations, or year guerning baard. Interview and the school largely exhibits compliance with applicable laws, rules, regulations, or provide school largely exhibits, rules, regulations, and provides and the school does not provide transportation. Interview and the school largely exhibits compliance with the school does not provide transportation. No deficiencies noted.	Met	Possible 25 15 0	Earned 25 25
Transportation Notes Measure 4b	Is the school complying with transportation requirements? Meets Standard: The school provides student transportation within its primary attendance area and materially complex with applicable laws, rule, regulations, and regularizements of the performance certificate reliancy to transportation. The performance certificate reliance performance area transportation and incomplets from of transportation review. Instances of non-compliance area minor and quickly remedied, with documentation, by the governing baard. The school obter foregard and/or applicable laws, rules, regulations, or providents: The school obter foregard and/or applicable laws, rules, regulations, or providents: The school obter relating to transportation, and/or matters of non-compliance are net quickly remedied, with documentation, by the governing beard: and/or the school obter, net provide transportation, and/or matters of non-compliance are net quickly remedied. The school obter relating to transportation, and/or matters of non-compliance are net quickly remedied. The school obter, regulations, and requirements?	Met	Possible 25 15 0 Points	Earned 25 25 25
Transportation Notes Measure 4b	Is the school complying with transportation requirements? Music Standard: The school provides student transportation within its primary attendance area and naterially complies with applicable lase, rules, requirements, and requirements of the performance contribution school provides attendance area and naterially complies with applicable lase, rules, requirements of the performance contribution with applicable lase, rules, requirements of the performance contribution of the performance contregration with the penformance contribution of	Met	Possible 25 15 0 Points	Earned 25 25 25 Points
Transportation Notes Measure 4b	Is the school complying with transportation requirements? In the school complying with transportation requirements? In the school complex school test as approximate school test in primary school test in the spectra school test is the spectra school test in the spectra school test is the spectra school test in the spectra school test is the sp	Met	Possible 25 15 0 Points Possible	Earned 25 25 Points Earned
Transportation Notes Measure 4b	Is the school complying with transportation requirements? Is the school complying with transportation requirements of the prior many relations are and materially complying with applicable take, rules, regulations, on proving metal to the prior many confinition of the prior many configuration and the prior many configuration of the prior many configuration and the prior many configuration of the prior many configuration of the prior many configuration of the prior many configuration and the prior many config	Met	Possible 25 15 0 Points Possible	Earned 25 25 Points Earned
Transportation Notes Measure 4b	Is the school complying with transportation requirements? In the school complying with transportation requirements? In the school scho	Met	Possible 25 15 0 Points Possible 25	Earned 25 25 Points Earned
Transportation Notes Measure 4b	Is the school complying with transportation requirements? Is the school complying with transportation requirements in the primary attempts and materially complies with splicable law, rules, requirements, and requirements of the primary compliance with splicable law, rules, requirements, histone law) with splicable law, rules, requirements, but and rules requirements at the splicable law, rules, requirements, histone law). Is the school complying with Baltist sequences and/or spliftcart failure to materially comply with splicable law, rules, requirements, but and rules in the splicable, rules rules of non-splicable law, rules, requirements, histone rules with splicable law, rules, rules of the splicable law, rules	Met	Possible 25 15 0 Points Possible 25 15	Earned 25 25 Points Earned
Transportation Notes Measure 4b	Is the school complying with transportation requirements? Is the school complying with transportation requirements of the performance certificate relating to transportation, or requirements of the performance certificate relating to transportations, or requirements of the performance certificate relating to transportations. To school the school length yearbits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation entry and payotice laws, rules, regulations, and requirements of the performance certificate relating to transportation entry. To school the school length yearbits compliance with applicable laws, rules, regulations, and requirements of the performance entry of the school length of the performance entry of the performance entry of the school length of the performance entry of th	Met	Possible 25 15 0 Points Possible 25	Earned 25 25 Points Earned
Transportation Notes Measure 4b	Is the school complying with transportation requirements? Is the school complying with transportation requirements in the primary attempts and materially complies with splicable law, rules, requirements, and requirements of the primary compliance with splicable law, rules, requirements, histone law) with splicable law, rules, requirements, but and rules requirements at the splicable law, rules, requirements, histone law). Is the school complying with facts specificable law, rules, requirements, but and rules requirements at the splicable law, rules, requirements, histone law). Is defined the splicable law, rules, r	Met	Possible 25 15 0 Points Possible 25 15	Earned 25 25 Points Earned
Transportation Notes Measure 4b	Is the school complying with transportation requirements? Is the school complying with transportation requirements of the performance certificate relating to transportation, or requirements of the performance certificate relating to transportations, or requirements of the performance certificate relating to transportations. To school the school length yearbits compliance with applicable laws, rules, regulations, or requirements of the performance certificate relating to transportation entry and payotice laws, rules, regulations, and requirements of the performance certificate relating to transportation entry. To school the school length yearbits compliance with applicable laws, rules, regulations, and requirements of the performance entry of the school length of the performance entry of the performance entry of the school length of the performance entry of th	Met	Possible 25 15 0 Points Possible 25 15	Earned 25 25 Points Earned 25
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Transportation Notes Measure 4b Facilities Notes Measure 5a	<text><text><text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text></text></text>	Met Result Met	Possible 25 15 0 Points Possible 25 15 0	Earned 25 25 Points Earned 25 25
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Transportation Notes Measure 4b Facilities Notes Measure 5a	<text><text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text></text>	Met Result Met	Possible 25 15 0 Points Possible 25 15 0 Points	Earned 25 25 Points Earned 25 25 25 Points
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Transportation Notes Measure 4b Facilities Notes Measure 5a	<text><text><text><text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text></text></text></text>	Met Result Met	Positible 25 15 0 Positible 25 0 Positible 25	Earned 25 25 Points Earned 25 25 25
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Transportation Notes Measure 4b Facilities Notes Measure 5a	<text><text><text><text><text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text></text></text></text></text>	Met Result Met	Posible 25 15 0 Posible 25 15 0 Posible 25 25 15	Earned

FINANCIAL	MERIDIAN TECHNICAL CHARTER HIGH SCHOOL			
	INDICATOR 1: NEAR-TERM		Points	Points
Measure 1a	Current Ratio: Current Assets divided by Current Liabilities	Result 5.11	Possible	Earned
Current Ratio	Meets Standard: Current Ratio is greater than or equal to 1.1 OR Current Ratio is between 1.0 and 1.1 and one-year trend is positive (current year ratio is	5.11	50	50
	higher than last year's). Note: For schools in their first or second year of operation, the current ratio must be greater than or equal to 1.1. Does Not Meet: Current Ratio is between 0.9 and 1.0 or equals 1.0 OR Current Ratio is between 1.0 and 1.1 and one-year trend is negative.		10	
	Falls Far Below Standard: Current ratio is less than or equal to 0.9.		0	
			Ū	50
Notes				
Measure 1b	Current Ratio: Cash divided by Current Liabilities	Result	Points Possible	Points Earned
Cash Ratio		4.8	10331012	Lannea
	Meets Standard: Cash Ratio is greater than 1.0 OR Cash Ratio is equal to 1.0 and one-year trend is positive (current year ratio is higher than last year's).		50	50
	Does Not Meet: Cash Ratio is between 0.9 and 1.0 OR Cash Ratio equals 1.0 and one-year trend is negative.		10	
	Falls Far Below Standard: Cash ratio is equal to or less than 0.9.		0	
				50
Notes				
Measure 1c	Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expense/365)	Result	Points	Points
Unrestricted Days Cash	באיין איין איין איין איין איין איין איין	224.57	Possible	Earned
	Meets Standard: 60 Days Cash OR Between 30 and 60 Days Cash and one-year trend is positive. Note: Schools in their first or second year of operation must have a minimum of 30 Days Cash.		50	50
	Does Not Meet: Days Cash is between 15-30 days OR Days Cash is between 30-60 days and one-year trend is negative.		10	
	Falls Far Below Standard: Fewer than 15 Days Cash.		0	
			-	50
Notes				
Measure 1d	Default	Result	Points Possible	Points Earned
Default		Not In default		
	Meets Standard: School is not in default of financial obligations. Financial obligations include, but are not limited to: nonpayment, breach of financial representation, non-reporting, non-compliance, financial judgements, loan covenants, and/or tax obligations.		50	50
	Does Not Meet: School is in default of financial obligations.		0	
				50
Notes				
	INDICATOR 2: SUSTAINABILITY			
Measure 2a	Total Margin: Net Income divided by Total Revenue AND Aggregated Total Margins: Total 3-Year Net Income divided by Total 3-Year Revenues.	Result	Points Possible	Points Earned
Total Margin and Aggregated	Meets Standard: Aggregated 3-yar Total Margin is positive and the most recent year Total Margin is positive OR Aggregated 3-Year Total Margin is greater than	8.07%		
3-Year Total Margin	-1.5 percent, the trend is positive for the last two years, and the most recent year total Margin is positive. Note: For schools in their first or second year of operation, the cumulative Total Margin must be positive.		50	50
	Does Not Meet: Aggregated 3-Year Total Margin is greater than -1.5 percent, but trend does not "Meet Standard".		30	
	Falls Far Below Standard: Aggregated 3-Year Total Margin is less than or equal to -1.5 percent OR the most recent year Total Margin is less than -10 percent.		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no			
Notes	material effect on the outcome for this measure.			
Measure 2b	Debt to Asset Ratio: Total Liabilities divided by Total Assets	Result	Points Possible	Points Earned
Debt to Asset Ratio		0.54	Possible	carneu
	Meets Standard: Debt to Asset Ratio is less than 0.9.		50	50
	Does Not Meet: Debt to Asset Ratio is between 0.9. and 1.0		30	
	Falls Far Below Standard: Debt to Asset Ratio is greater than 1.0		0	
				50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			
Moscuro 3c		Bosult	Points	Points
Measure 2c Cash Flow	Cash Flow: Multi-Year Cash Flow = Year 3 Total Cash - Year 1 Total Cash AND One -Year Cash Flow = Year 2 Total Cash - Year 1 Total Cash	Result Positive	Possible	Earned
	Meets Standard: Multi-Year Cumulative Cash Flow is positive and Cash Flow is positive each year OR Multi-Year Cumulative Cash Flow is positive, Cash Flow is positive in one of two years, and Cash Flow in the most recent year is positive. Note: Schools in their fist or second year of operation must have positive cash		50	50
	flow.			
	Does Not Meet: Multi-Year Cumulative Cash Flow is positive, but trend does not "Meet Standard"		30	
	Falls Far Below Standard: Multi-Year Cumulative Cash Flow is negative.		0	

			-	50
Notes				
Measure 2d	Debt Service Coverage Ratio: (Net Income + Depreciation + Interest Expense)/(Annual Principal, Interest, and Lease Payments)	Result	Points Possible	Points Earned
Debt Service Coverage Ratio		No Debt		
	Meets Standard: Debt Service Coverage Ratio is equal to or exceeds 1.1		50	50
	Does Not Meet: Debt Service Coverage Ratio is less than 1.1		0	
			-	50
Notes	Due to the Reinstatement of Pension Liability, as required by GASB 68, Net Position may be higher than expected. Changes in Net Position due to pension reinstatement that do not provide or require current financial resources have been removed from the Net Position calculation. This reinstatement had no material effect on the outcome for this measure.			